### **Shri Ram Murti Smarak Trust**

Bareilly - Luknow - Unnao





A pathway to get selected in



and Attractive Scholarships

### SHRI RAM MURTI SMARAK ENGINEERING INSTITUTIONS\*

(APPROVED BY AICTE, NEW DELHI & AFFILIATED TO DR. APJAKTU, LUCKNOW)

MERIT SCHOLARSHIP | INTERNATIONAL EXPOSURE TINKERING LAB | INNOVATION & INCUBATION CELL RESEARCH PROJECTS | PATENTS | HIGH-END PLACEMENT UPTO CTC ₹19+LPA | CENTER OF EXCELLENCE

- \* SHRI RAM MURTI SMARAK COLLEGE OF ENGINEERING & TECHNOLOGY. BAREILLY
- SHRI RAM MURTI SMARAK COLLEGE OF ENGINEERING, TECHNOLOGY & RESEARCH, BAREILLY
- SHRI RAM MURTI SMARAK COLLEGE OF ENGINEERING & TECHNOLOGY, UNNAO





www.srms.ac.in

Online/Offline Registration Starts - 16<sup>th</sup> Feb., 2021 Online/Offline Registration Closes - 07<sup>th</sup> July. 2021

**EXHIBITING INDUSTRY READINESS** 

# ABOUT **SRMS**



# Core Inspiration behind SRMS Trust Success

### Late Shri Ram Murti Ji

(08.02.1910 - 02.10.1988)

Former UP Minister & Former Parliamentarian

Shri Ram Murti Ji was a veteran freedom fighter. He was so much impressed with the philosophy of Gandhi Ji that he courted arrest while studying in Banaras Hindu University. He took part in all Satyagrahs and Quit India Movement launched by A.I.C.C. under the matured and dynamic leadership of Gandhi Ji. He was a true Gandhian. He was imprisoned several times during freedom struggle and was sentenced Kaal Kothri for two months. He had a patriotic soul and firm conviction for the mother land.

#### **OUR MISSION**

- To impart academic excellence in Technical Education.
- To inculcate high Moral, Ethical and Professional standards among our students & to improve their overall personality.
- To evolve the Institution to the status of a Deemed University.
- To strive incessantly to achieve the goals of the Institution.
- Our assets Our Students.
- Our means Our College Staff.

#### **OUR VISION**

- To help build India as a world leader in Technical Education.
- To establish & develop world class Institutions for overall growth in an era of globalization.
- To facilitate easy access to technical education to all sections of society.
- To develop and provide a professionally qualified technical workforce for augmenting the nation's human resources.

#### **OUR VALUES**

- Integrity
- Excellence
- Fairness
- Innovativeness

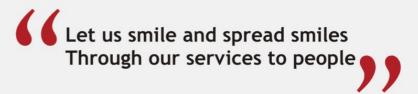












- On behalf of SRMS I would like to congratulate the staff, the students and all the others directly and indirectly associated with SRMS Trust for the successful completion of a glorious tenure of 25 years.
- We at SRMS strive to educate students in a way that transforms them into leaders who can make a difference in the world. We strive to become the front runner in the field of education in India by attracting and nurturing the best talent and providing them a platform where they can strengthen and grow their core competencies and build their career as world class professionals.
- We have been in the field of education for almost 25 years and all this while I have had a dream. A dream of putting together an authentic, credible and vibrant education system in a region which is not so developed and privileged and which for quite some time has faced an unenviable problem of large number of students migrating to cities like Delhi, Pune etc I experience a feeling of great satisfaction in launching SHRI RAM MURTI SMARAK in Bareilly with the conviction that we are creating an educational hub which would not only provide opportunities to the talented students of Uttar Pradesh, Uttrakhand, Bihar, but would also attract the best talents of India.
- The greatest gift you can give your child is to be a good, supportive and an understanding parent. It is those who benefit from positive parenting who grow up with the right qualities and get ahead in life.
- May the Almighty shower His blessings on us all and give us the strength to face all the challenges that come our way.

घड़ी के रुकने का इतंजार न करो, वो करो जो घड़ी खुद करती है, रुको मत! चलते जाओ!







### FOSTERING A CULTURE OF HONOURING MERIT

# SRMS SCHOLARSHIP SCHEMES WORTH ₹ 3.5 CRORES

Major Criteria for Entry Level Scholarship Schemes (Applicable for admissions in First Year of B.Tech. / MBA / MCA)

- 1. Rank of Entrance Exam (Organized at National / State Level)
- 2. Percentage of Marks secured in Qualifying Examination
- 3. SRMS EET-2021 & SRMS PROUD 100 (Only for Admissions in B.Tech. Programme)

RANK OF ENTRANCE EXAM % OF QUALIFYING EXAM





### ENTRY LEVEL SCHOLARSHIP FOR B.TECH.

Exam organized at		On the basis of Percentage of Marks secured in Qualifying Examination		On the basis of SRMS EET	
General Rank secured in JEE Mains	Scholarship (As the percentage of Tuition Fee)	Aggregate Percentage of Marks in PCM at 10+2 Level	Scholarship (As the percentage of Tuition Fee)	Percentage of marks secured	Scholarship (As the percentage of Tuition Fee)
1-20000 20001-40000 40001-60000 60001-80000 80001-100000	40% 30% 20% 10% 5%	Above 95% 86%-95% 81%-85% 70%-80%	50% 30% 20% 10%	Above 75% 71%-75% 66%-70% 60%-65%	PROUD 100 30% 20% 10%

**Note** – Out of the above mentioned scholarships, a candidate can claim the benefit under at the most one criterion only.

### **ENTRY LEVEL SCHOLARSHIP FOR MBA & MCA**

On the basis of Entrance Exam organized at National / State Level

On the basis of **Percentage of Marks** secured in Qualifying Examination

Percentile secured in CAT	**Rank in State Entrance Test	Scholarship (As the percentage of Tuition Fee)	Percentile secured in MAT/ CMAT	Scholarship (As the percentage of Tuition Fee)	Percentage	(As the percentage of Tuition
Above 80 76-80 71-75 66-70 60-65	1-500 501-1000 1001-1500 1501-2000 2001-3000	40% 30% 20% 10% 5%	Above 90 86-90 81-85 76-80 70-75	25% 20% 15% 10% 5%	Above 85% 81%-85% 76%-80% 70%-75%	40% 20% 10% 5%

Note – Out of the above mentioned scholarships, a candidate can claim the benefit under at the most one criteria only.

<sup>\*\*</sup> As per the regulations of Dr.APJ Abdul Kalam Technical University, Lucknow)



A pathway to get selected in

# 45/11/15

and Attractive Scholarships

#### SHRI RAM MURTI SMARAK ENGINEERING ENTRANCE TEST (SRMS EET)-2021

SRMS EET, a National Level Test conducted Online / Offline by Shri Ram Murti Smarak Trust is not only a pathway for selection in SRMS PROUD100 but also offers Entry Level Scholarships for admissions against the management quota seats in B. Tech. Programme offered by SRMS Engineering Institutions\*. The main objective of SRMS **EET** is to provide a platform for meritorious students regardless of any caste, creed or gender and enable them to realize their potential of becoming an innovative and creative leader in the world of technology.

#### **ELIGIBILITY CRITERIA:**

- A minimum of 60% aggregate marks in Physics, Chemistry and Mathematics in the 10+2 examination from a recognized board.
- Grace marks in any of the subjects at 10+2 level will lead to disqualification.

#### **HOW TO APPLY?**

#### Online Registration:

The students can register online through the following link wherein the Examination Charges of Rs. 100/= can be submitted online:

#### Offline Registration:

The application form can be downloaded through the following link:

The duly filled in form with the requisite documents, Examination Charges of Rs. 100/= (either in Cash or through DD in favor of SRMS TRUST payable at Bareilly) and affixed colored photograph can be submitted to the following address either personally or through Registered

Post:

Co-ordinator SRMS EET - 2021

Shri Ram Murti Smarak College of Engineering & Technology, Ram Murti Puram, 13 Km, Bareilly-Nainital Road, Bareilly-243 202 (U.P.)

#### **TEST PATTERN FOR SRMS EET-2021:**

- The test will comprise of a total number of 100 Multiple Choice Questions distributed equally under four different sections viz. Physics, Chemistry, Mathematics and General Aptitude.
- Maximum Time allotted to attempt the test will be 120 minutes.

**Note -** The practice test paper will soon be available on this page.

- \*SRMS Engineering Institutions is a consortium of following three institutions established and run by Shri Ram Murti Smarak Trust:
- 1. Shri Ram Murti College of Engineering & Technology, Bareilly (Estd. 1996, Aktu Code 014)
- 2. Shri Ram Murti College of Engineering, Technology & Research, Bareilly (Estd. 2008, Aktu Code 450)
- 3. Shri Ram Murti College of Engineering & Technology, Unnao (Estd. 2011, Aktu Code 745)



#### SRMS PROUD 100 SCHEME (FOR ENGINEERING):

In an effort to emphasize its vision, mission & the ideology of giving back to the community is supreme to the functioning of Shri Ram Murti Smarak Trust and it always strives to make a difference to lives of those who deserve it.

To make the quality technical education accessible to all strata of masses regardless of the cast, ideology, religion and economic class from academic session 2021 – 2022 onwards, the Trust has introduced a noble scheme entitled as SRMS PROUD 100 to bestow 100 meritorious, vigorous & commendable 10+2 students with special scholarship schemes

wherein they may pursue B.Tech program in the stream of Computer Science & Engineering, Electronics & Communication Engineering, Mechanical Engineering, Information Technology and Electrical & Electronics Engineering at following institutions established and run by the SRMS Trust:

- 1. Shri Ram Murti College of Engineering & Technology, Bareilly (Estd. 1996, Aktu Code 014)
- 2. Shri Ram Murti College of Engineering, Technology & Research, Bareilly (Estd. 2008, Aktu Code 450)
- 3. Shri Ram Murti College of Engineering & Technology, Unnao (Estd. 2011, Aktu Code 745)

#### **SELECTION CRITERIA:**

The selection process will comprise of the following rounds to be conducted by SRMS Trust:

Round 1 - SRMS EET

Round 2 - Written exam

Round 3 – Personal Interview

The decision of Chairmen, SRMS Trust regarding selection of students under this scheme shall be final & binding.

#### **BENEFITS UNDER PROUD 100 SCHEME FOR ENGINEERING:**

- The students selected under this scheme will get 90% scholarship on tuition fees.
- Only 100 students will be selected under this programme. Rest students will get a scholarship of 50% on tuition fee.
- To enable the students to groom into Globally Competent Technocrats, the access to World Class Research & Development Facilities will be ensured with a special emphasis on Exposure to National / International Conferences.
- To enable the students to be industry-ready, a special emphasis will be laid on the Hands-On exposure to students through Centre of Excellence on emerging technologies.
- To inculcate Global Competencies among the students, State-of-Art Training & Development activities will regularly be carried out.
- Special preparation of students will be ensured for High-End Placements with leading MNCs on packages 12+ LPA & Reputed Competitive Examinations like IES, GATE, TOFEL, GRE & PSUs.
- To inculcate Industry Readiness among students, Industry Exposure will be ensured through Short – Term Training Programs at reputed industrial units.

#### **TERMS AND CONDITIONS:**

- 1. In case of withdrawal from the course due to any reason, the applicable scholarship under this scheme will automatically be cancelled and the candidate has to submit the full course fee as applicable for the college.
- 2. For availing the scholarship for II<sup>nd</sup> year and onwards student has to score 86% & above marks, failing to do so will result in closure of scholarship and will be treated as regular student.

# REAL LIFE PROJECTS BY OUR STUDENTS....

We at SRMS promotes our students to come up with innovative ideas and we provide them a platform to change their dreams into reality.



### **IMPECCABLE PLACEMENT RECORDS**

The support system in the form of faculty, staff, alumni and seniors, here has been instrumental in providing me all-round development opportunities through diverse learning and knowledge sources, which have helped me, broaden my horizons.

#### Simran Chhabra

B.Tech. - CS (Batch-2016-20), SRMS CET, Bareilly (Placed with **amazon**. INC.)

91% STUDENT PLACED IN COMPANIES OF GLOBAL REPUTE

135+
RECRUITERS

HIGHEST PACKAGE Rs. 19 LPA

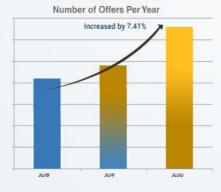
AVERAGE PACKAGE Rs. 4.4 LPA

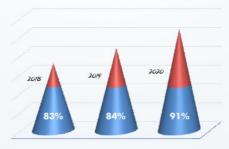


Our focus is to give Practical teaching to our students to make them ready for the corporate world from day one they passout from SRMS.

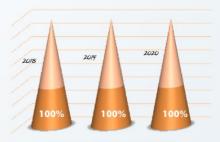
Shri Aditya Murti, Secretary, SRMS Trust

#### **PLACEMENT STATISTICS 2020**





UG PLACEMENTS 2020 B.Tech & B. Pharma



PG PLACEMENTS 2020

MBA 2018-20

### 100% Placements Record

More than 50% students placed with multiple offers

















































**BECOME A PART OF A GLOBAL NETWORK OF** 



Access a network of mentors, career guides and friends that can serve you for a life-time.

#### Mr. Kushwaha Manish Kaushal

B.TECH. - CS, 1996 Director, Intel Corporation, Bangalore

#### Mr. Gaurav Agarwal

MBA, 1996 AVP, HDFC Bank, Bangalore

#### Mr. Neeraj Kumar

B.Tech. - EE, 1999 Senior Firmware Engineer, Qualcomm Inc., Sen Diego, California, USA

### Mr. Jagjeet Singh B.Tech. - EE, 1998

Head, OSS, Tech Mahindra, Technical Design Authority, Three UK, Reading, UK

#### Mr. Tahzeebul Hasan Siddiqui

B.Pharm. 2000 Batch, Vice President, Belwidare Health Care. New Delhi

Mr. Praveen Singh B.Tech. - EC, 1999 Project Manager, AT & T, St. Francisco, USA

#### Mr. Abhishek Shukla

B.Tech. - CS, 1999 Secretary, Indian Embassy, Beijing (China)

#### Mr. M.P.R.N Murti

B.Tech. - CS, 2002 Principal Member of Technical Staff, Oracle India, Hyderabad

Mr. Anupam Singh Vice President & Gobal Head, BPS Analytics, Tech Mahindra. Gurgaon

#### Mr. Neelabh Sunny

MCA, 2002 Project Manager, Adobe Systems Inc., Gurgaon

#### Mr. Mahipal Singh

B.Tech. - EE 2000, IES Senior Divisional Signal & Telecom Engineer, Indian Railways, Lucknow

### Mr. Raj Gaurav

Singh B.Tech. - ME, 2004 Manager,

Mumbai

As an institute with its diverse methods of education, grooming and personality development, CET puts you on par with the best internationally.

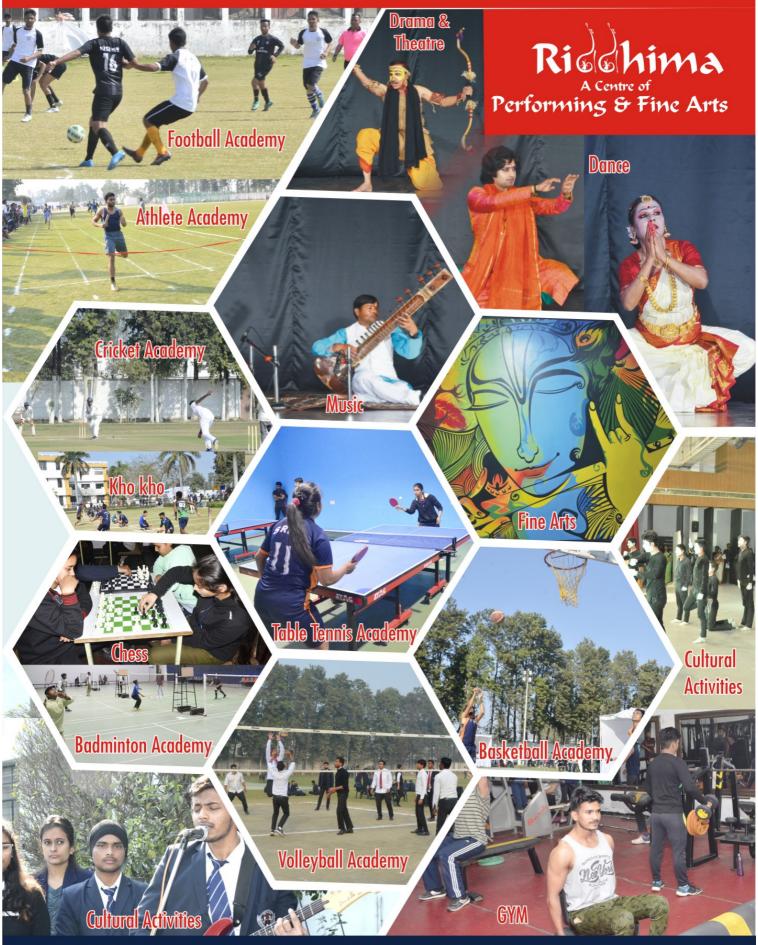
#### Mr. Manish Kumar

SRMS CET, Batch of 1999 Principal Associate, Infosys Ltd. Banglore





### **DEVELOPING LIFE SKILLS THROUGH SPORTS & CULTURAL ACTIVITIES**



### **FOSTERING INDUSTRY READINESS**

Centre of **Excellence**  Innovation & Incubation Cell

**Industrial Internet of Things (IIoT)** 

**Design Softwares** 

International conference on "Emerging Issues on **Contemporary Business Practices** in the Era of Intelligence"

**International Global Exposure** 

**Innovation & Incubation Cell** 

Idea Lab **Tinkering Lab Biomaterials & Tissue Engineering** Lab



**Industry Exposure Programme** 

### **MOUs** with **Corporate Houses**

SHRI RAM MURTI SMARAK ENGINEERING INSTITUTIONS e-LAB

PRESENTING Coding hub - e-Lab

An online platform for practicing coding to improve your skills. "Any fool can write code that a computer can understand. Good programmers write code that humans can understand."– Martin Fowler

e-Lab (Competitive Coding Platform)

Interdisciplinary **Live Projects** 



### PERIODIC TABLE

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### PHYSICS FORMULAS

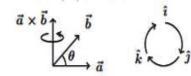
#### **VECTOR:**

**Notation:**  $\vec{A} = a_x \hat{i} + a_y \hat{j} + a_z \hat{k}$ 

**Magnitude:**  $a = |\vec{a}| = \sqrt{a_z^2 + a_y^2 + a_z^2}$ 

**Dot product:**  $\vec{a} \cdot \vec{b} = a_x b_z + a_y b_y + a_z b_z = ab \cos \theta$ 

**Cross Product** 





$$\vec{a} \times \vec{b} = (a_y b_z - a_z b_y) i + (a_z b_x - a_x b_z) j + (a_x b_y - a_y b_z) \hat{k}$$

 $|\vec{a} \times \vec{b}| = ab \sin \theta$ 

#### EQUATION OF MOTION

Average and Instantaneous Vel. and Accel.:

$$\vec{u}_{av} = \Delta \vec{r} / \Delta \vec{t}, \qquad \vec{u}_{inst} = d\vec{r} / dt,$$

$$\vec{u}_{inst} = d\vec{r} / dt$$

$$\vec{a}_{av} = \Delta \vec{v} / \Delta t$$

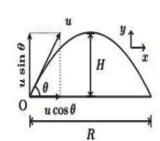
$$\vec{a}_{inst} = d\vec{v}/dt$$
,

Motion in a straight line with constant a:

$$v = u + at$$
,  $s = ut + \frac{1}{2}at^2$ ,  $v^2 - u^2 = 2as$ 

**Relative Velocity:**  $\vec{u}_{A/B} = \vec{u}_A - \vec{u}_B$ 

#### PROJECTILE MOTION



**Projectile Motion:** 

 $x = ut \cos \theta$ ,  $y = ut \sin \theta - \frac{1}{2}gt^2$ 

 $y = x \tan \theta - \frac{g}{2u^2 \cos^2 \theta} x^2$ 

 $T = \frac{2u\sin\theta}{\alpha}$ ,  $R = \frac{u^2\sin 2\theta}{\alpha}$ ,  $H = \frac{u^2\sin^2\theta}{2\alpha}$ 

WORK

Work:  $W = \vec{F} \cdot \vec{S} = FS \cos \theta$ ,  $W = \int \vec{F} \cdot d\vec{S}$ 

Kinetic energy:  $K = \frac{1}{2}mv^2 = \frac{p^2}{2m}$ 

**Potential** energy:  $F = -\partial U / \partial x$ conservative forces.

 $U_{\text{gravitational}} = \text{mgh}, U_{\text{spring}} \frac{1}{2} kx^2$ 

Work done by conservaive forces is path independent and depends only on initial and final points:

$$\iint \vec{F}_{conservative} \cdot d\vec{r} = 0.$$

Work-energy theorem :  $W = \Delta K$ 

Mechanical energy: E=U +K. Conserved if forces are conservative in nature.

**Power**  $P_{av} = \frac{\Delta W}{\Delta t}$ ,  $P_{inst} = \vec{F} \cdot \vec{v}$ 

#### **GRAVITATIONAL FIELD**

Gravitational force:  $F = G \frac{m_1 m_2}{r^2}$ Potential energy:  $U = \frac{GMm}{r}$ 



Gravitational acceleration:  $g = \frac{GM}{D^2}$ 

WAVE AND OSCILLATION

General equation of wave:  $\frac{\partial^2 y}{\partial y^2} = \frac{1}{y^2} \frac{\partial^2 y}{\partial t^2}$ .

**Notation:** Amplitude A, Frequency v, Wavelength  $\lambda$ , Period T, Angular Frequency ω, Wave Number k,

 $T = \frac{1}{v} = \frac{2\pi}{\omega}, \ u = v\lambda, \ k = \frac{2\pi}{\omega}$ 

Variation of g with depth: 
$$g_{inside} \approx g \left(1 - \frac{2h}{R}\right)$$

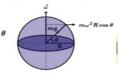
Variation of g with height: 
$$g_{outside} \approx g \left( 1 - \frac{h}{R} \right)$$

#### Effect of non-spherical earth shape on g:

$$g_{at \, pole} > g_{at \, equator} \left( :: R_e - R_p \approx 21 \, km \right)$$

#### Effect of earth rotation on apparent weight:

$$mg'_{\theta} = mg - mw^2 R \cos^2 \theta$$

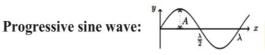


lite: 
$$v_o = \sqrt{\frac{GM}{R}}$$

# Orbital velocity of satellite: $v_o = \sqrt{\frac{GM}{D}}$

#### Progressive wave travelling with speed v:

$$y = f(t-x/u), \Box +x; y = f(t+x/u), \Box -x$$



$$y = A\sin(kx - wt) = A\sin(2\pi(x/\lambda - t/T))$$

#### **SOUND**

#### **Displacement wave:** $s = s_0 \sin w (t - x / u)$

#### Pressure wave:

$$p = p_0 \cos w(t - x/u), p_0 = (Bw/u)S_0$$

#### Speed of sound waves:

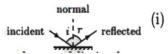
$$u_{liquid} = \sqrt{\frac{B}{\rho}}, \quad u_{solid} = \sqrt{\frac{Y}{\rho}}, \quad u_{gas} = \sqrt{\frac{YP}{\rho}}$$

Intensity: 
$$I = \frac{2\pi^2 B}{u} S_0^2 v^2 = \frac{p_0^2 u}{2B} = \frac{p_0^2}{2pu}$$

#### **Standing longitudinal waves:**

$$p_1 = p_0 \sin w(t - x/u), p_2 = p_0 \sin w(t + x/u)$$
  
 $p = p_1 + p_2 = 2p_0 \cos(kx)\sin(wt)$ 

#### **OPTICS**



#### Laws of refection:

Incident ray, relected ray, and normal lie in the same plane (ii)  $\angle i = \angle r$ 



#### Plane mirroe:

(i) the image and the object are equidistant from mirroe (ii) virtual image of real object.

#### **Spherical Mirror:**



- 1. Focal length: f = R/2
- 2. Mirror equation:  $\frac{1}{v} + \frac{1}{u} + \frac{1}{f}$
- 3. Magnificance:  $m = -\frac{v}{}$

#### **HEAT AND THERMODYNAMICS:**

**Temp. scales:** 
$$F = 32 + \frac{9}{5}C$$
,  $K = C + 273.16$ 

**Ideal gas equation:** pV = nRT, n: number of moles

#### **HEAT AND THERMODYNAMICS:**

**Specific heat:**  $s = \frac{Q}{m\Delta T}$ 

Latent heat: L = Q / m

Van der Waals equation:  $\left(p + \frac{a}{V^2}\right)(V - b) = nRT$ 

Thermal expansion:

$$L = L_0 \left( 1 + a \Delta T \right),$$

$$A = A_0 (1 + \beta \Delta T), V = V_0 (1 + \gamma \Delta T), \gamma = 2\beta = 3a,$$

Thermal stress of a material:  $\frac{F}{A} = Y \frac{\Delta l}{l}$ 

Specify heat at constant colume:  $C_v = \frac{\Delta Q}{n\Delta T}\Big|_{V}$ 

Specify heat at constant pressure:

$$C_p = \frac{\Delta Q}{n\Delta T}\bigg|_{P}$$

**Relation between** Cp and Cv : Cp - Cv = R

Ratio of specific heats:  $\gamma = Cp / Cv$ Realtion between U and  $C : \Delta U = nC \Delta U$ 

Realtion between U and  $C_{\nu}$ :  $\Delta U = nC_{\nu}\Delta T$ Specific heat of gas mixture:

$$C_{v} = \frac{n_{1}C_{v1} + n_{2}C_{v2}}{n_{1} + n_{2}}, \quad \gamma = \frac{n_{1}C_{p1} + n_{2}C_{p2}}{n_{1}C_{v1} + n_{2}C_{v2}}$$

Molar internal energy of an ideal gas:

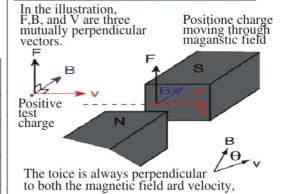
 $U = \frac{f}{2}RT$ , f = 3 for monatomic and f = 5 for diatomic gas.

#### **ELECTROSTATICS**

**Electrostatics: Coulomb's Law** 

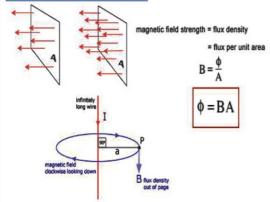
	Point Charge	Charge between sheets
Potential V	$q/4\pi\varepsilon r$	V
Electric Field V/M	$q/4\pi\varepsilon r^2$	V/d
Force N	$q_1 q_2 / 4\pi \varepsilon r^2$	q V/d
Work J	$q_1 q_2 / 4\pi \varepsilon r$	qV

#### FORCE ON MOVING CHARGE PARTICLE



 $F = qvB \sin \theta$ or  $F = qvB if\theta = 90$ 

#### **MAGNETIC FLUX DENSITY**



#### **BIO-SAVART LAW**

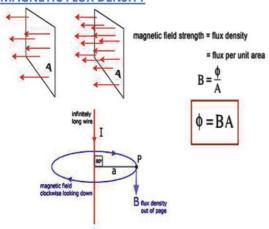
#### Magnetostatics-Biot-Savart's Law

Shortly following Oersted's discovery that currents produce magnetic fields, jean Baptiste Biot (1774-1862) and Felix Savart (1791-1841) arrived at a mathematical relation between the field and curent.

The Law of Biot-Savart is

$$dH_2 = \frac{I_1 dL_1 \times a_{12}}{4\pi R_{12}^2} \quad \text{(A/m)}$$

#### **MAGNETIC FLUX DENSITY**



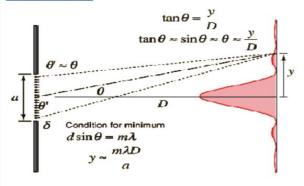
To get the total field resulting from a current, you can sum the conributions from each segment by integrating.

$$dH_2 = \int \frac{IdL_1 \times a_R}{4\pi R^2} \quad (A/m)$$

**Note:** The Biot-Savart Law is analogous to the Coulomb's law equation for the electric field resulting from a differential charge

$$dE_2 = \frac{dQ_1 a_{12}}{4\pi\varepsilon R_{12}^2}.$$

#### **INTERFERENCE:**



#### **DIFFRACTION:**

Diffraction refers to phenomena that occur when a wave encounters an obstacle or a narrow opening. It is defined as the bending of waves around the corners of an obstacle or through an aperture into the region of geometrical shadow of the obstacle/aperture. The diffracting object or aperture effectively becomes a secondary source of the propagating wave.

#### **ASTRONOMICAL TELESCOPE**

- Objective is a convex lens of large aperture and large focal length whereas eye piece is also a convex lens of smaller focal length.
- When final image is formed at distance of distinct vision, the magnifying power is given by

$$M = \frac{-f_o}{f_e} \left( 1 + \frac{f_e}{D} \right)$$

 When final image is formed at Infinity (telescope is said to be at normal adjustment), the magnifying power is given as

$$M = \frac{-f_o}{f_e}$$

#### **POLARIZATION**

POLARIZATION: Light, viewed classically, is a transverse electromagnetic wave. Namely, the underlying oscillation (in this case oscillating electric and magnetic fields) is along directions perpendicular to the direction of propagation. This is in contrast to longitudinal waves, such as sound waves, in which the oscillation is confined to the direction of propagation. Light is said to be linearly polarized if its oscillation is confined to one direction (the direction of the oscillation of the electric field is defined as the direction of polarization).

### FREQUENTLY USED CONSTANTS

Quantity	Symbol	Value	Unit
Speed of light in vacuum	$C, C_0$	299792458	Ms <sup>-1</sup>
magnetic constant	μ	4 π x10	NA <sup>-2</sup>
Electric constant $1/\mu_0 c^2$	0	8.854187817×10 <sup>-12</sup>	Fm <sup>-1</sup>
Newtonian constant of gravitation	G	6.6742(10)×10 <sup>-11</sup>	$M^{3}kg^{-1}s^{-2}$
Planck constant	h	6.6260693(11)×10 <sup>□34</sup>	Js
elementary charge	e	1.602176634	С
Electron mass	m <sub>e</sub>	9.1093826(16)× 10 <sup>□31</sup>	Kg
Proton mass	m <sub>p</sub>	1.67262171(29)×10 <sup>-27</sup>	Kg
Proton-electron mass ration	Mp/ m <sub>e</sub>	1836.15267261(85)	
Rydberg constant $\alpha m_g c/2h$	$R_{\infty}$	10973731.568525(73)	m <sup>-1</sup>
Avogadro constant	N <sub>A</sub> ,L	$6.0221415(10)\times10^{23}$	mol <sup>-1</sup>
Faraday constant N <sub>A</sub> <sup>e</sup>	F	96 485.3383(83)	C mol <sup>-1</sup>
Molar gas constant	R	8.314 472(15)	J mol <sup>-1</sup> K <sup>-1</sup>
Boltzmann constant R/N <sub>A</sub>	k	$1.380\ 6505(24) \times 10^{-23}$	J K <sup>-1</sup>
Stefan-Boltzmann constant $\pi^{-2}/60 \text{ k}^4/\text{h}^3\text{c}^2$	σ	5.670400(40) × 10 <sup>-8</sup>	Wm <sup>-2</sup> K <sup>-4</sup>
	Non SI ur	its accepted for use with the	\$I
Electron vole: (e/C)J atomic mass unit	eV	$1.602\ 17653(14) \times 10^{-10}$	J
$1 \text{ u} = \text{m}_{\text{u}} = \frac{1}{-} \text{ m (}^{12}\text{C}) = 10^{-3} \text{ kg}$ $\text{mol}^{-1}/\text{N}_{\text{A}}$	u	1.660 538 86(28)×10 <sup>-27</sup>	kg

### **CHEMISTRY FORMULAS**

#### **Sandmeyer Reaction:**

The Sandmeyer reaction is a chemical reaction which is used to synthesize aryl halides from aryl diazonium salts. This reaction is a method for substitution of an aromatic amino group by preparing diazonium salt that is followed by its displacement and copper salts often catalyze it.

The Br, Cl and Cn nucleophiles can be easily present in the benzene ring of benzene diazonium salt in the presence of Copper ion.

#### **Gattermann Reaction:**

Bromine and Chlorine can be present in the benzene ring by preparing the benzene diazonium salt solution with similar halogen acid present with copper powder. This is the Gattermann Reaction.

$$ArN_{2}^{+}\bar{X} - \underbrace{Cu/HCl}_{Cu/HBr} + N_{2} + CuX$$

#### **Wurtz Reaction:**

When Alkyl halides get reacted with sodium with dry ether, we get hydrocarbons that include the double number of carbon atoms present in the halide. This is known as the Wurtz Reaction

$$CH_3Br + 2Na + BrCH_3 \xrightarrow{dry \ ether} CH_3 - CH_3 + 2NaBr$$
  
Bromomethane Ethane
$$C_2H_5Br + 2Na + BrC_2H_5 \xrightarrow{dry \ ether} C_2H_5 - C_2H_5$$
Bromoethane n-Butane

#### **Wurtz-Fittig Reaction:**

When a mixture of alkyl halide and aryl halide gets treated with sodium in dry ether, we get an alkyl arene.

$$X + Na + RX \xrightarrow{Ether} R + NaX$$

#### **Fittig Reaction:**

Aryl halides prepared with sodium in dry ether to give analogous compounds where two aryl groups joined.

$$2 \longrightarrow^{X} + Na \xrightarrow{Ether} \longrightarrow \longrightarrow + 2NaX$$

#### Friedel-Crafts alkylation Reaction:

Benzene is prepared with an alkyl halide in the presence of anhydrous aluminum chloride to give Alkylbenzene.

$$\begin{array}{c|c} Cl & Cl & Cl \\ \hline & + CH_3Cl & Anhyd. \ AlCl_3 & CH_3 & CH_3 \\ \hline & 1-Chloro-2-methylbenzene & CH_3 \\ \hline & (Minor) & 1-Chloro-4-methylbenzene \\ \hline & (Major) & Cl \\ \hline \end{array}$$

We get acyl benzene when an acyl halide is reacted with benzene in the presence of Lewis acids.

#### **Reimer-Tiemann Reaction:**

When preparing phenol with chloroform in the presence of sodium hydroxide, -CHO group is present at the ortho position of the benzene ring which results into salicylaldehyde.

### **MATHEMATICS FORMULAS**

- 1. Let A, B and C be the matrices and U universal set  $n(AUBUC) = n(A) + n(B) + n(C) n(A \cap B) n(A \cap C) n(C \cap B) + n(A \cap B \cap C)$
- 2.  $n(AUB) = n(A) + n(B) n(A \cap B)$
- 3. Let  $ax^2 + bx + c = 0$  be the quadratic equation, Its solution is  $x = \frac{-b \pm \sqrt{b^2 4ac}}{2a}$
- 4. Let  $\alpha$  and  $\beta$  roots of quadratic equation  $ax^2 + bx + c = 0$  the
  - (i) sum of roots  $\alpha + \beta = -\frac{b}{a}$  (ii) Product of roots  $\alpha\beta = \frac{c}{a}$
- 5. Permutation  $P(n,r) = \frac{\ln n}{\ln (n-r)}$  where  $\ln n$  is factorial.
- **6.** Combination  $C(n, r) = \frac{\lfloor n \rfloor}{\lfloor (n-r) \rfloor r}$
- 7. Binomial expansion of

$$(x + a)^n = C(n, 0)x^n + C(n, 1)x^{n-1}a + C(n, 2)x^{n-2}a^2 + \dots + C(n, n)a^n$$

- 8. Arithmetic Progression:
  - (i) nth term  $T_n = a + (n 1)d$  where a is first term and d is common difference.
  - (ii) Sum of nth terms  $S_n = \frac{n}{2} (2a + (n-1)d)$
- 9. Geometric Progression:
  - (i) nth term  $T_n = ar^{n-1}$  where a is first term and r is common ratio.
  - (ii) Sum of nth terms  $S_n = a \left( \frac{r^{n-1}}{r-1} \right)$  for r > 1
  - (iii) Sum of nth terms  $S_n = a \left( \frac{1-r^n}{r-1} \right)$  for r < 1
- **10.** Distance between two points  $(x_1, y_1)$  and  $(x_2, y_2)$  is  $\sqrt{(x_2 x_1)^2 + (y_2 y_1)^2}$
- **11.** Area of triangle whose vertices are  $(x_1, y_1)$ ,  $(x_2, y_2)$  and  $(x_3, y_3)$  is  $\frac{1}{2} \begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix}$
- **12.** Three points A(x<sub>1</sub>, y<sub>1</sub>), B(x<sub>2</sub>, y<sub>2</sub>) and C(x<sub>3</sub>, y<sub>3</sub>) are collinear if  $\begin{vmatrix} x_1 & y_1 & 1 \\ x_2 & y_2 & 1 \\ x_3 & y_3 & 1 \end{vmatrix} = 0$
- 13. The coordinates of the point P which divides the line segment joining the points  $A(x_1, y_1)$  and  $B(x_2, y_2)$  internally in the ratio m: n are  $\left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n}\right)$
- 14. The coordinates of the centroid of the triangle whose vertices are

$$(x_1, y_1)$$
,  $(x_2, y_2)$  and  $(x_3, y_3)$  are  $\left(\frac{x_1 + x_2 + x_3}{3}, \frac{y_1 + y_2 + y_3}{3}\right)$ 

- **15.** The equation of line passing through the points  $(x_1, y_1)$ ,  $(x_2, y_2)$  is given by  $\frac{y-y_1}{x-x_1} = \frac{y_2-y_1}{x_2-x_1}$
- **16.** An acute angle  $\theta$  between two lines having slopes  $m_1$  and  $m_2$  is given by  $\tan \theta = \left| \frac{m_1 m_2}{1 + m_1 m_2} \right|$
- 17. The equation of line parallel to line ax + by + c = 0 is  $ax + by + \lambda = 0$ .
- 18. The equation of line perpendicular to line ax + by + c = 0 is  $bx ay + \lambda = 0$ .

- 19. The equation of circle with radius r and centre at (h,k) is  $(x-h)^2 + (y-k)^2 = r^2$
- **20.** Four standard form of parabola:

	$y^2 = 4ax$	$y^2 = -4ax$	$x^2 = 4ay$	$x^2 = -4ay$
Coordinates of vertex	(0,0)	(0,0)	(0,0)	(0,0)
Coordinates of focus	(a,0)	(-a,0)	(0,a)	(0,-a)
Length of latus rectum	4a	4a	4a	4a

**21.** Two standard form of ellipse:

	$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1 \ a > b$	$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ a < b
Coordinates of centre	(0,0)	(0,0)
eccentricity	$e = \sqrt{1 - \frac{b^2}{a^2}}$	$e = \sqrt{1 - \frac{a^2}{b^2}}$
Length of latus rectum	$\frac{2b^2}{a}$	$\frac{2a^2}{b}$

22. Two standard form of hyperbola:

	$\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$	$\frac{y^2}{b^2} - \frac{x^2}{a^2} = 1$
Coordinates of centre	(0,0)	(0,0)
eccentricity	$e = \sqrt{1 + \frac{b^2}{a^2}}$	$e = \sqrt{1 + \frac{a^2}{b^2}}$
Length of latus rectum	$\frac{2b^2}{a}$	$\frac{2a^2}{b}$

- 23. Limit: Left Limit  $\lim_{h\to 0} f(a-h) = \text{Right limit } \lim_{h\to 0} f(a+h)$
- **24.** Continuity: Left Limit  $\lim_{h\to 0} f(a-h) = \text{Right limit } \lim_{h\to 0} f(a+h) = f(a)$ . **25.** Differentiation: Left derivative  $\lim_{h\to 0} \frac{f(a-h)-f(a)}{-h} = \text{Right derivative } \lim_{h\to 0} \frac{f(a-h)+f(a)}{h}$
- 26. Product rule of derivative . Suppose u and v are function of x.

$$\frac{d}{dx}uv = v\frac{du}{dx} + u\frac{dv}{dx}$$

- 27. Quotient rule of derivative  $\frac{d}{dx} \frac{u}{v} = \frac{v \frac{du}{dx} u \frac{dv}{dx}}{v^2}$
- $\textbf{28.} \, \frac{d}{dx} x^n = n x^{n-1}, \quad \frac{d}{dx} sinx = cos \, x \ , \quad \frac{d}{dx} cos x = sin \, x \ , \ \frac{d}{dx} tan \, x \, = sec^2 x$  $\frac{d}{dx}\cot x = -\csc^2 x, \ \frac{d}{dx}\csc x = -\csc x \cot x, \quad \frac{d}{dx}\sec x = \sec x \tan x$  $\frac{d}{dx}(\sin^{-1}x) = \frac{1}{\sqrt{1-x^2}}, \quad \frac{d}{dx}(\cos^{-1}x) = \frac{-1}{\sqrt{1-x^2}}, \quad \frac{d}{dx}(\tan^{-1}x) = \frac{1}{1+x^2}, \quad \frac{d}{dx}(\cot^{-1}x) = \frac{-1}{1+x^2}$  $\frac{d}{dx}(\sec^{-1}x) = \frac{1}{x\sqrt{x^2-1}}, \quad \frac{d}{dx}(\csc^{-1}x) = \frac{-1}{x\sqrt{x^2-1}}, \quad \frac{d}{dx}e^x = e^x, \quad \frac{d}{dx}\log_e x = \frac{1}{x}$

### **MATHEMATICS FORMULAS**

$$\begin{aligned} &\textbf{29.} \int x^n dx = \frac{x^{n+1}}{n+1} + c. \;, \; \; \int \frac{1}{x} dx = \log_e x + c \;\;, \; \int \sin x \; dx = -\cos x \; + c \;\;, \; \int \cos x \; dx = \sin x \; + c \;\;\\ & \int \tan x \; dx = \log \sec x \; + c \;, \; \int \cot x \; dx = \log \sin x \; + c \;, \int \sec x \; dx = \log \left( \sec x + \tan x \right) \; + c \;\;\\ & \int \csc x \; dx = \log \left( \csc x - \cot x \right) \; + c \;, \int \sec x \; \tan x \; dx = \sec x \; + c \;\;\\ & \int \csc x \; \cot x \; dx = -\csc x \; + c \;\;\end{aligned}$$

$$30. \int \frac{1}{\sqrt{a^2 - x^2}} \, dx = \sin^{-1}\left(\frac{x}{a}\right) + c \ , \int \frac{-1}{\sqrt{a^2 - x^2}} \, dx = \cos^{-1}\left(\frac{x}{a}\right) + c \ , \int \frac{1}{x^2 + a^2} \, dx = \frac{1}{a}\tan^{-1}\left(\frac{x}{a}\right) + c ,$$
 
$$\int \frac{-1}{x^2 + a^2} \, dx = \frac{1}{a}\cot^{-1}\left(\frac{x}{a}\right) + c , \int \frac{1}{a^2 - x^2} \, dx = \frac{1}{2a} \, \log\left(\frac{a + x}{a - x}\right) + c ,$$
 
$$\int \frac{1}{x^2 - a^2} \, dx = \frac{1}{2a} \, \log\left(\frac{a - x}{a + x}\right) + c$$

$$\begin{aligned} \mathbf{31.} & \int \sqrt{a^2 - x^2} dx = \frac{1}{2} x \sqrt{a^2 - x^2} + \frac{1}{2} a^2 \sin^{-1} \left( \frac{x}{a} \right) + c \\ & \int \sqrt{a^2 + x^2} dx = \frac{1}{2} x \sqrt{a^2 + x^2} + \frac{1}{2} a^2 \log \left( x + \sqrt{a^2 + x^2} \right) + c. \\ & \int \sqrt{x^2 - a^2} dx = \frac{1}{2} x \sqrt{x^2 - a^2} - \frac{1}{2} a^2 \log \left( x + \sqrt{x^2 - a^2} \right) + c. \end{aligned}$$

32. 
$$\sin 2x = 2 \sin x \cos x$$
,  $\cos 2x = 2\cos^2 x - 1 = 1 - 2\sin^2 x = \frac{1 - \tan^2 x}{1 + \tan^2 x}$ 

33. 
$$\sin 3x = 3\sin x - 4\sin^3 x$$
,  $\cos 3x = 4\cos^3 x - 3\cos x$ ,  $\tan 3x = \frac{3\tan x - \tan^3 x}{1 - 3\tan^2 x}$ 

$$34. \sin C + \sin D = 2\sin\frac{C+D}{2}\cos\frac{C-D}{2}, \qquad \qquad \sin C - \sin D = 2\cos\frac{C+D}{2}\sin\frac{C-D}{2}$$
 
$$\cos C + \cos D = 2\cos\frac{C+D}{2}\cos\frac{C-D}{2} \qquad \qquad \cos C - \cos D = 2\sin\frac{C+D}{2}\sin\frac{D-C}{2}$$

35. 
$$2\cos A \cos B = \cos(A + B) + \cos(A - B)$$
,  $2\sin A \sin B = \cos(A - B) - \cos(A + B)$ 

$$2\sin A\cos B = \sin(A+B) + \sin(A-B), \qquad 2\cos A\sin B = \sin(A+B) - \sin(A-B)$$

36. 
$$\sin(A + B) = \sin A \cos B + \cos A \sin B$$
,  $\sin(A + B) = \sin A \cos B + \cos A \sin B$   
 $\cos(A + B) = \cos A \cos B - \sin A \sin B$ ,  $\cos(A - B) = \cos A \cos B + \sin A \sin B$ 

37. 
$$\cos^2 x + \sin^2 x = 1$$
,  $\sec^2 x - \tan^2 x = 1$ ,  $1 + \cot^2 x = \csc^2 x$ 

38. 
$$\vec{a}$$
.  $\vec{b} = |\vec{b}|$   $|\vec{a}| \cos \theta$ ,  $\vec{a} \times \vec{b} = |\vec{b}|$   $|\vec{a}| \sin \theta \hat{n}$ 

**39.** 
$$\vec{a}$$
.  $(\vec{b} \times \vec{c}) = [\vec{a} \ \vec{b} \ \vec{c}] = \begin{vmatrix} a_1 & a_2 & a_3 \\ b_1 & b_2 & b_3 \\ c_1 & c_2 & c_3 \end{vmatrix}$ 

**40.** If 
$$\vec{a}$$
.  $(\vec{b} \times \vec{c}) = 0$  then  $\vec{a}$ ,  $\vec{b}$ ,  $\vec{c}$  are coplanar.

**41.** 
$$\vec{a} \times (\vec{b} \times \vec{c}) = (\vec{a} \cdot \vec{c})\vec{b} - (\vec{a} \cdot \vec{b})\vec{c}$$
.

#### **BIOLOGICAL TERMS**

#### **Basic Biological Terminology**

P	Anatomy	-	Study of internal structure of organism.
---	---------	---	--

- (P) Rearing of honey bee for honey. **Apiculture**
- (F) **Anthropology** Study of origin, development and relationship between the culture of past

and present human.

- (F) Study of flower and flowering plant. Anthology
- (P) Angiology Study of blood vascular system including arteries and veins.
- (F) Study of male reproductive organ. Andrology
- **Biomedical Engineering** Production and designing of spare part for man for overcoming various
- defects in man .e.g. artificial limbs, Iron lung, Pacemaker etc.
- Technology connected with living being for wilful manipulation on **Biotechnology** molecular level.
- Cytology Study of cell. (P) Cardiology Study of heart.
- (F) Study of population. Demography
- (F) Study of skin. Dermatology
- **Dendro-chronology** Counting and analyzing annual growth rings of tree to know its age.
- (F) **Ecology** Study of inter-relationship between living and their environment.
- (T) **Evolution** Study of origin of life, variation and formation of new species.
- It is the study of fertilization and development if zygote. **Embryology**
- (F) Study of science dealing with different races of human. **Ethnology**
- (F) **Entomology** Study of insects.
- Genetics Study of variation and transmission of characters from parents to their young ones.
  - Histology Study of tissue with the help of microscope.
- (F) **Hydroponics** Study of growing plant without soil in water which contain nutrient.
- (V) Haematology Study of blood
- (F) Microbiology Study of Micro-Organism like virus bacteria algae fungi and protozoa.
- (1) Study of fungi. Mycology
- (F) Neurology Study of nervous system.
- (P) Neonatology Study of new born.
- (F) Nephrology Study if kidneys. (F) Osteology Study of bones.
- (F) Study of cancer and tumours. Oncology
- (F) Phycology Study of algae.
- (F) **Paediatrics** Branch of medicine dealing with children.
- Treatment of body defects through massage and exercise. Physiotherapy
- (1) Science dealing with the effect of radiation on living beings. Radiology
- (1) Study of classification, nomenclature and identification of organism. **Taxonomy**
- Communication of thoughts or ideas from one mind to another without **Telepathy** normal use of senses. In other word this is the process of menta contact.
- **Veterinary Science** Science of health care and treatment of animals.

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Form No.	
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Date	

Date of Exam. (Please tick) 25<sup>th</sup> June 25<sup>th</sup> July

Name of the Applicant		
Father's Name		
Email ID		Paste your
Contact Number		coloured photograph
Whatsapp Number		pnotograph
Aadhar Number		
Father's Occupation		
Date of Birth	Day Month Year	Gender Male Female
Address		
Campus Preference: CE	T CET&R Lucknow-Unnao (	Kindly write numbers 1-3)
Branch Preference: CS	ME EC EN IT (K	(indly write numbers 1-5)

<b>SRMS</b>	EET
ENGINEERING EN	TRANCE TEST

### **ADMIT CARD**



ENGINEERING ENTRANCE TEST	Marin galanti Territa	
Name of the candidate	Form No.	
Father's Name	Date of Exam.(Please tick)	
T dation of italino	25 <sup>th</sup> June 25 <sup>th</sup> July	
City of Exam. (Ba	Banaras, Budaun, Gorakhpur, Haldwani, Kanpur, Lakhimpur Kheri	
(Choose any one) Luc	Moradabad, Noida, Pilibhit, Shahjahanpur, Sitapur)	
Campus Preference: CET CET&R Lucknow-Unnao (Kindly write numbers 1-3)		
Branch Preference: CS MF FC FN IT (Kindly write numbers 1-5)		

**Shri Ram Murti Smarak Engineering Institutions, Bareilly-Unnao** 







#### **Professional Education**

SRMS College of Engineering & Technology, Bareilly (Estd. 1996)

SRMS College of Pharmacy, Bareilly (Estd. 2000)

SRMS Institute of Medical Sciences, Bareilly (Estd. 2005)

SRMS College of Engg., Tech. and Research, Bareilly (Estd. 2008)

SRMS Institute of Paramedical Sciences, Bareilly (Estd. 2011)

SRMS International Business School, Lucknow (Estd. 2011)

SRMS College of Engineering & Technology, Unnao (Estd. 2011)

SRMS College of Nursing, Bareilly (Estd. 2017)

SRMS College of Law, Bareilly (Estd. 2018)

SRMS College of Nursing and Paramedical Sciences, Unnao (Estd. 2018)

SRMS Riddhima – A Centre of Performing & Fine Arts (Estd. 2021)

#### **Health Care**

SRMS Multi Super Speciality Tertiary Care Hospital & Trauma Centre, Bareilly (Estd. 2002)

R.R. Cancer Institute and Research Centre, Bareilly (Estd. 2008)

SRMS Functional Imaging & Medical Centre, Lucknow (Estd. 2015)

SRMS Multi Speciality Hospital & Trauma Centre, Unnao (Estd. 2018)

SRMS Goodlife (A Wellness Centre), Bareilly (Estd. 2018)

SRMS Step 2 Life (A Rehabilitation Centre), Lucknow (Estd. 2019)

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**Bareilly**: N – 3, Rampur Garden, Bareilly Contact No.: 0581-2567571

Lucknow: CP 2/3, Vishwas Khand -2, Near Fly Over, Gomti Nagar, Lucknow-226010

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