



**SRMS**

# PROSPECTUS

Noble, Caring, Empathetic, Intelligent



**Shri Ram Murti Smarak  
College of Nursing, Bareilly (U.P.) India**



## Our Inspiration

Late Ram Murti Ji

08.02.1910 - 02.10.1988

*T*he SRMS Trust was established in the memory of Late Shri Ram Murti Ji, veteran freedom fighter, a true Gandhian, Ex-Parliamentarian and Ex-Minister, U.P. Govt.

Shri Ram Murti Ji was born on February 08, 1910 in a renowned zamindar family from the lineage of Sahu Thakur Dass at village Dhaura of District Bareilly. After attaining the basic education from Bareilly, he completed graduation from Banaras Hindu University and thereafter did Post Graduation and LL.B. from Lucknow University.

Being impressed with the philosophy of Gandhi Ji and inspired by the thoughts of Mahamana Pt. Madam Mohan Malviya he courted arrest while studying in Banaras Hindu University. He took part in all Satyagrahs and Quit India Movement launched by AICC under the mature and dynamic leadership of Gandhi Ji. He was a true Gandhian. He was imprisoned several times during freedom struggle and was sentenced Kal Kothri for two months.

Shri Ram Murti Ji declined to accept the pension offered to the freedom fighters, since he was of the conviction that whatever he did for the mother land was out of patriotism and not for material gains. In pursuance of the same spirit he donated 30 acres of agricultural land in the Bhoodan Movement of Late Shri Vinoba Bhabhe.

He breathed last on October 02, 1988.

“Such a Great Soul - A Truly Inspiring One”



कांक्षन्तः कर्मणां सिद्धिम् यजन्त अिह देवताः ।  
क्षिप्रं हि मानुषे लोके सिद्धिर् भवति कर्मजा । ।

## Vision

- To be partner in building India a world leader in Medical Education & Health Care.
- To establish & develop world class self reliant institute for imparting Medical and other Health Science education at under-graduate, post-graduate & doctoral levels of the global competence.
- To serve & educate the public, establish guidelines & treatment protocols to be followed by treating hospitals.
- To develop and provide professionally qualified health workers for augmenting the nation's human resources through Bio-Medico-Socio-epidemiological scientific research.

## Mission

- To strive incessantly to achieve the goals of the Institution.
- To impart academic excellence in Nursing Education.
- To practice medicine ethically in line with the global standard protocols.
- To inculcate high moral, ethical and professional standards among students and to improve their overall personality as well as to inculcate compassionate behaviour.
- Our Students – Our Assets.
- Our Staff – Our Means.

## Values

*Integrity · Excellence · Fairness · Innovativeness*

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As per the order of Hon'ble Supreme Court, State Government ragging has been declared illegal and is completely prohibited and banned. Any student caught or informed by victim student or his parents/guardians, an F.I.R. will be lodged against the student involved in ragging.



**Dev Murti**  
Founder & Chairman  
SRMS Trust

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## CHAIRMAN'S MESSAGE

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SRMS College of Nursing is a modernistic, state of the art, educational Institution where your career aspirations could be achieved.

I feel pleasure in extending you a very warm welcome on behalf of the Board of Governors as well as the whole SRMS family to the new aspirants seeking admission in this Institute, for structuring their career in Nursing. We have clearly laid down our vision, mission and values and efforts shall be made to utilize the infrastructural facilities and intellectual capital to achieve these goals and values. It shall be our endeavor to prepare nurses with a sound educational programme so that they may serve the institutions, patients with extra care and meet the basic health needs of the community.

We are conscious of the emerging trends in health care delivery system of the society. Hence, we shall emphasize on imparting high quality education and training to the students beyond the prescribed syllabus to make them valued, good citizens and competent professionals also. The curriculum will be flexible enough to keep pace with changes that take place from time to time in the field of nursing and exposing them to advanced technologies in providing high quality health care.

We strive to nurture the students and inspire them to achieve their scholastic ambitions in the right environment through value based education. We live and work together as a family unit and hope that your stay with us will be more comfortable, fruitful and memorable.



## Principal's Message



" Success is intelligence, perseverance, learning, studying and devotion to serve the humanity "

Nursing is an integral part of the health care system, encompasses the promotion of health, prevention of illness, care of physically ill, mentally ill and disabled people of all ages, in all health care and community settings. Nursing education is based on the theoretical and practical training with the purpose to prepare the graduates for their service as nursing care professionals. It is a broad foundation given for the advanced education needed to become a nurse educator, nurse practitioner, clinical nurse specialists, nurse manager or nurse researcher.

The career of nursing is a highly respected field and there is great demand for highly skilled nurses around the globe today. Nurses are the key link in the health care delivery system. Nursing offers a wide range of opportunities to function as nurse practitioner to doctoral level researcher. Nurses have a unique scope of practice in collaboration with all members of the health care team.

SRMS College of Nursing is committed to innovation, adoption of new, appropriate, cost effective technologies in providing excellence teaching. SRMS reaffirms its determination to the promotion of wholeness in individuals, ethically sound citizens who will contribute their service to the Nation through excellent patient care, teaching and research.

I wish the students choosing SRMS College of Nursing, with right aptitude and attitude will progress in their promising career in the field of nursing, moving towards Excellency.  
Wish you good luck.

**Dr. (Prof.) VIJAYARANI PRINCE**  
Principal

**SHRI  
RAM MURTI  
SMARAK  
TRUST**

**A GLORIOUS  
JOURNEY  
OF 31 YEARS**

# SRMS TRUST

Journey through thirty one years marks a sense of achievement for SRMS Trust, a public charitable trust, founded in year 1990 by Shri Dev Murti to cherish and commemorate the principles, ideas and thoughts of his father veteran freedom fighter, true Gandhian, Ex-parliamentarian and Ex-minister U.P. Late Shri Ram Murti Ji. The trust was started with an aim to serve humanity through educational empowerment and promotion of social values.

The trust has earned considerable appreciation and applause for its dedicated work for promotion of education, research and healthcare to masses a part from a wide spectrum of social services.

**“The fruit of love is service, which is compassion in action.”**  
Mother Teresa

## (I) SOCIAL ENDEAVOR

### Charitable Health Care Services

**SRMS Hospital On Wheel** – Mobile hospital is reaching in rural areas with the objective to provide Screening & Treatment facilities at the door step for Blindness, Deafness, Diabetes, T.B., Malnutrition, Hypertension, Cancer & support services for Healthy Mother & Healthy Baby. Free diagnostics, free medicines and consultation of doctors are being provided. This facility was inaugurated by then Honorable Chief Minister of UP. Till now, 87500 patients have been benefitted by this initiative.



Delivering Healthcare Services at Doorstep

**SRMS Mobile Telemedicine Bus** - It is equipped with basic diagnostic facilities and free pharmacy with video conferencing facility through which specialist doctor at SRMS telemedicine studio provides consultation and prescribes medicines. This bus is visiting every day except Sunday to the rural areas and delivering medical services. This facility was inaugurated by Honorable Health Minister of UP, Shri Siddharth Nath Singh Ji in September 2017. Since then 86694 patients have been benefitted by this initiative.



Mobile Telemedicine Bus

**SRMS Janhit Chikitsa Yojna** - The programme was inaugurated on

constraints. Under this scheme Trust has provision for selecting 6 patients every day and provide treatment to these patients in its hospital. During the treatment the patients are provided free of cost medicines, consumables, food, investigation and hospitalization. The annual budget of 50 lakh is allocated under this scheme. Total 799 JCY patients have been provided free indoor treatment in 2019.

**SRMS Samudayik Swastha Yojna** - It provides provision at Rs. 365/- per year (Rs. 1/- per day) for treatment upto Rs. 50,000/- for the couple in SRMS Hospital. Under One Rupee scheme total registered 20713 till now. 1639 patients have been treated in year 2019 and cost borne by the Trust in the treatment was around Rs. 1.3 Crore.



Free Medicine Distribution

**Free Pharmacy** - at SRMS hospital, providing 150 types of generic ethical medicines and consumables including 5th generation antibiotics to OPD and IPD patients. Around 1000 + patients are taking medicines every day. 3 Other free pharmacy outlets are being run by SRMS Trust Village Dhaura Tanda, village Bhairpura and Rampur Garden, Bareilly. Total 2.25 lac prescriptions have been honored for Rs. 1.5 Crore in year 2019.



Free Medical Camp Under Samudayik Swastha Yojna

**Provision of 400 Free Beds in SRMS Hospital** -The Trust has provision for 400 Beds in SRMS Hospital whereby the patient is not



**Cataract Screening and operation programme** - The Trust has undertaken this programme since 2nd Oct. 2002. Till date the Trust has organized 1000+ Camps for selection of patients having cataract. More than 20000 patients have been successfully operated free of cost by the team of SRMS Doctors.



**Free Cataract Camp Under Cataract Eradication Program**

**Rural Health Camp** - The Trust organizes Rural & Urban Health Camps throughout the year and sends specialty and super specialty doctors in various medically backward areas for providing health care services. In these camps the Trust distributes free medicines and also provides free diagnostic services like ECG, Blood sugar and other basic Blood investigations. Till date the Trust has organized more than 1000+ Camps and examined over 50000 patients.



**Free Rural Health Camp**

**Government Health Programmes / Schemes** - The Trust is also running various Govt. Sponsored Health Programmes in its Hospital, such as – Revised National Tuberculosis Programme (DOTS), Govt. recognized MDR-TB testing lab for 8 districts, Janani Suraksha Yojana, Free Sterilization, Family Planning & Welfare Programmes, Vaccination Programme, ICTC Centre for AIDS and Ayushman Bharat - PMJAY. SRMS Hospital has also been recognized by Prime Minister's National Relief Fund AND cm funds for Cashless treatment of poor patients.



**Treatment Under National Tuberculosis Programme**

**Telemedicine Centre at village Bhairpura** - A Telemedicine Centre has been established in village Baharpura District Bareilly in which the patients are diagnosed by the doctors after video conferencing with specialty and super specialty doctors present in studio of SRMS Hospital, Bareilly. The medicines are also given free of cost since 2015, 53000 patients have been benefitted by this initiative.



**Telemedicine Centre at Village Bhairpura**

**Community Health Camp** - The Trust regularly organizes community health camps in association with Rotary Club Bareilly (West) in Mudia Ahamad Nagar, Rithora, Bareilly. Last over 20 year.



**Health Camp in Association with Rotary Club Bareilly (West)**

**Cochlear Implant Program** - SRMS trust has aided to start 'Cochlear Implant' program which is not available as of yet in western UP with the help of Department of ENT and Head & Neck Surgery of Shri Ram Murti Smarak Institute of Medical Sciences, Bareilly. Under this programme to Cochlear Implant Surgery every year are being done free of cost by the Trust.



**Cochlear Implantation At SRMS IMS**

**(II) CHARITABLE EDUCATIONAL SERVICES :**

**Samudaik Sewa Yojna** - A skill development program wherein 10th /



12th pass around 300 under privileged youths are trained, free of cost, per year in 23 different fields to make them employable.



**Certificate Distribution of Samudayik Seva Yojna**

**Future Class Room** - Free computer literacy program. Centre in functioning in village Dhaura Tanada, Bareilly



**Future Class Room at Village Dhaura Tanda**

**Round Table India Ladies Circle India SRMS Charitable School, Unnao** - Providing quality primary education free of cost in English medium to under privileged children in rural and financially weaker section. School is giving education upto 8th class through smart class room and modern teaching aids. Uniform, Books, Bag and Meals are provided free of cost.



**Offering Modern Education to The Underprivileged**

**Story Writing Competition** - To encourage new and up-coming young writers the Trust organizes a National level story writing competition annually and has so far published 4 Story Books (Kalyug ki Yashodhara, Antheen, Aatmmanthan and Swabhimaan) compiled from the awarded stories.



**Collection of Awarded Stories**

**Mobile Smart Classroom** - The Trust regularly organizes Free Adult Education program in rural areas for uneducated people in association with Rotary Club Bareilly (West) through mobile smart classroom in which students of SRMS Trust Institutions visit various villages to provide free education and study materials.



**Inauguration of Mobile Smart Classroom**

**Modern Education Facilities** - SRMS Trust is continuously contributing in the Infrastructure upgradation for High School & Intermediate Education by renovation of Building, providing furniture and establishment of Computer Lab at Sahu Thakur Dass Inter College, Dhaura, District Bareilly which was established in 1984.



**Renovated Building of Sahu Thakur Dass Inter College**

### (III) OTHER SOCIAL SERVICES :

**Continuous Support to DISHA** - DISHA is a non-profit charitable institution located in Bareilly with the mission to provide opportunities to physically challenged children belonging to poor and illiterate families and make them productive members of society. Trust has taken the responsibility of regular free medical checkup, medical facility and organization of recreational activities (Picnic, Singing and dancing competitions & Painting competitions etc.) for these children.





**Students of DISHA School Enjoying Picnic at SRMS Alakhnanda**

Dev Murti ji housing the Disha School (running for mentally retired children) by donating many class rooms.

**GAU SEWA (गौ सेवा)** - As Bhagwan Shri Krishna explain the importance of (गौ) Cow as **फावां मध्ये वसाम्यहम्** [Skand Puran/Khand:7 (Prabhas Khand)]. Shri Dev Murti ji is committed for Gau Sewa and established a Gaushala under the guidance of Prof. R. K. Singh, Director-I.V.R.I.- Bareilly. As on date Gaushala is committed for upbringing of around 350+ cows by providing nutritious food, clean environment and timely treatment under the supervision of veterinary doctor.



**Gaushala**

**Swarg Dham Vahan** - SRMS Trust in association with Rotary Club Bareilly (West) is providing service to the society of Swarg Dham Vahan - A vahan to carry the dead to the cremation ground. This is being seen as a boon when the concept of nuclear family is growing.



**Honouring the Women** - The Trust honours prominent women personalities of Bareilly on " International Women's Day" on 8th March.



**Honouring on International Women's Day**

#### **(IV) All Round Development of Students:**

**(a) Debate Competition** - Since 1991, the Trust has been organizing debates on various burning topics of National and International value. Participation includes candidates from both degree and Intermediate levels.



**Prize Distribution**

**(b) Cricket Academy** - Shri Ram Murti Smarak Cricket Academy is established with a view to foster sportsman spirit in the youths of today. The ultimate purpose of the academy is to inculcate healthy and sound mindset in the youths. SRMS Cricket Academy's player Master Anant Bhatnagar represented Under 14 Cricket Team of UP in 2017 and also represented Under 16 Cricket Team of UP in 2018.



**Prize Distribution**

**(c) Table Tennis Tournament** - Shri Ram Murti Smarak Trust hosts State Ranking & State Championship of Table Tennis every year.





65th STAG UP State & Inter Zonal TT Championship

**(d) Ram Murti Pratibha Alankaran - (राम मूर्ति प्रतिभा अलंकरण)**

The SRMS Trust annually honours three eminent personalities of Uttar Pradesh in various fields, who have made the Nation proud through their professional services, with Ram Murti Pratibha Alankaran.

It includes a cash award upto Rs. One Lakh. Dr. Sunil Pradhan (Neuro-Surgeon), Smt. Kavita Seth (Sufi Singer) & Shri Grashian Vass (Social Worker, Reformer and Writer) were awarded Shri Ram Murti Pratibha Alankaran on 2nd October 2019 by SRMS Trust.



Shri Ram Murti Pratibha Alankaran

**AWARDS & ACCOLADES**

- "Rohilkhand Management Association) Excellence Award 2020" SRMS Trust has won the RMA (Rohilkhand Management Association) Excellence Award 2020 for its remarkable achievements in Health Care Services category. The award was accepted by Shri Dev Murti ji, Chairman, SRMS Trust in a glittering ceremony held on 22nd February. Shri Santosh Kumar Gangwar, Honourable Minister of State (I/C) – Labour & Employment, Government of India, and Dr. Umesh Gautam, Honourable Mayor, Bareilly were the Chief Guest and Guest of Honour at the awards ceremony. The award is a testament to numerous efforts taken by SRMS Trust to make excellent healthcare accessible and affordable to all. Congratulations to everyone who has made it possible!
- "Felicitated by Members of The Mercantile Community Members of the mercantile community organized a felicitation ceremony at Funcity, Pilibhit Road, Bareilly on 3 November 2019. Mr. Amit Agarwal was the Chief Guest at the event which was attended by around 500 families.
- "Felicitated for Immense Contribution in the Field of Professional Education" on the Foundation Day of Dr. A.P.J. Abdul Kalam Technical University, Lucknow on 26, July, 2019.
- "Pioneer in Engineering Education Award" by Institution of Engineer (India) established in 1920 Kolkata – Bareilly Local Centre, Bareilly on 28th April, 2019.
- "Management Excellence Award" conferred by Rohilkhand Management Association, Bareilly on 27th February, 2019.
- "Best Institute in Healthcare" and "Uttar Pradesh Healthcare Leadership Award" in year 2019 by World CSR Day & World Sustain ability in Delhi and Lucknow respectively.
- "Udhyaami Ratna Award" conferred by Indian Industries Association, Bareilly on 29th December 2017.
- "Excellence Award for Higher Education in India" conferred by Executive Body of Indian Congress of Forensic Medicine and Toxicology (ICFMT) in 2017.
- "CERTIFICATE OF EXCELLENCE" conferred by Dialogue India Educational Magazine on 20th June, 2015.
- "Education Excellence Award" conferred by Times of India on 27th June 2013 & 2015.
- "3rd National Uttar Pradesh Education Summit & Award 2015" conferred by CMAI Association of India in Association with Times of India on 5th September 2015.
- "Certificate of Appreciation" conferred by vice President, Indian Association for the blind on 27th December 2014.
- "Golden Book of World Records" conferred by Longest Singing Show on 17th & 18th October 2014.
- "Excellence in Education Award" by CMAI Association of India, in 2014.
- "Edupreneurs Award 2013, Vice Chancellor's Choice" conferred by Vice Chancellor GBTU Lucknow in 2013.
- "SKILL TREE EDUCATION EVANGELIST OF INDIA 2013" conferred by Skill Tree Knowledge Consortium on 2013.
- "International Accreditation" conferred by International Accreditation Organization on 23rd September 2013.
- "National Employability Award 2012" conferred by AMCAT in 2012.
- "Dr. Ram Manohar Lohiya Laghu Udhmi Protsahan Pradeshik Puruskar" conferred by Government of Uttar Pradesh in 2011.
- "Most Emerging Higher Institute of the Year" in 2011 by S.Chand Group.
- "Bareilly Gaurav Award" conferred on 12th September, 2010 & 3rd September 2009 by Dainik Jagran, Bareilly
- "Uttar Pradesh Gaurav" conferred by Akhil bhartiya Udyog Vyapar Mandal on 3rd September 2009.
- Received U.P. Technical University "Star Performer Academic Excellence Award- 2009" for B.Tech, M.B.A., M.C.A. and B.Pharm courses.
- "Shaan E Bareilly" conferred by Uttar Padesh bharat Sewak Samaj in 2007.
- "BAREILLY GAURAV Award" conferred by Chacha Nehru Bal Mandir Inter College, Aonla in Engineering & Medical Service to Shri Dev Murti Ji on 15th November, 2000.



Felicitated for Immense Contribution in the Field of Professional Education"



# LETTER OF INTENT

## **SRI RAM MURTI SMARAK UNIVERSITY**

### **BAREILLY**

Department of Higher Education, Government of Uttar Pradesh has issued the Letter of Intent (LOI) to SRMS Trust to establish SRMS University to bridge the gap between industry and academia, and pursue excellence in higher education. The LOI brings SRMS Trust one step closer to the dream of becoming Shri Ram Murti Smarak (SRMS) University. This LOI will equip SRMS Trust with bings of academic autonomy to fly high.



Shri Dev Murti Ji (Chairman, SRMS Trust) receiving the LOI from Hon'ble Chief Minister Uttar Pradesh on 17-03-2020

## **(D) INSTITUTIONS ESTABLISHED IN THE FIELD OF PROFESSIONAL EDUCATION:**

### **1. Shri Ram Murti Smarak College of Engg. & Tech. Bareilly (Estd. 1996)**

Shri Ram Murti Smarak College of Engineering & Technology Bareilly was among the first pioneer engineering institution to be established in Uttar Pradesh. The college is offering AICTE approved courses B.Tech. (Computer Science & Engineering, Electronics & Communication Engineering, Information Technology, Electrical & Electronics and Mechanical Engineering), B.Pharm, MBA, MCA, M.Tech., (CSE, EE, ECE and CAD/CAM) and M.Pharm (Pharmaceutics). The college is affiliated to Dr. A.P.J. Abdul Kalam Technical University, Lucknow. Pharmacy courses are also approved by P.C.I. The college has demonstrated perennial evidence of merit and quality by achieving a respectable position among all the colleges of the affiliated university.

### **2. Shri Ram Murti Smarak Institute of Medical Sciences, Bareilly (Estd. 2002).**

Shri Ram Murti Smarak Institute of Medical Sciences, Bareilly is offering MBBS & MD/MS(Pre, Para & Clinical Departments) Course approved by Medical Council of India, New Delhi since academic session 2005-2006. It is affiliated to MJP Rohilkhand University, Bareilly. A part from above the Institute is running 4 certificate courses (IDCCN, IDCCM, PGDCCM and PDCC).

### **3. Shri Ram Murti School of Nursing, Bareilly (Estd. 2006) (Now merged with SRMS Nursing College, Bareilly)**

Shri Ram Murti School of Nursing is a pioneer Institute in this region for Nursing education. It offers Diploma in General Nursing & Midwifery (GNM). The course is fully approved by INC, New Delhi.

### **4. Shri Ram Murti Smarak College of Engg., Tech. & Research, Bareilly (Estd. 2008), formerly Shri Ram Murti Smarak Women's College of Engg. & Tech. Bareilly.**

Shri Ram Murti Smarak College of Engineering,

Technology & Research is offering AICTE approved B.Tech Course in Computer Science & Engineering and Electronics & Communication Engineering. It is affiliated to Dr. A.P.J.A.K. Technical University, Lucknow.

### **5. Shri Ram Murti Smarak International Business School, Lucknow-Kanpur Road, Unnao (Estd. 2011)**

Shri Ram Murti Smarak International Business School is a world class management school in Lucknow region offering AICTE approved PGDM course. It has distinctive faculty, global curriculum and world class infrastructure & is located at 15 km. from Amausi Airport Lucknow.

### **6. Shri Ram Murti Smarak College of Engg. & Tech. Lucknow-Kanpur Highway, Unnao (Estd. 2011)**

Shri Ram Murti Smarak College of Engineering & Technology, Unnao imparting value based quality technical education in the eastern part of Uttar Pradesh. The college is offering AICTE approved B.Tech Course in Computer Science & Engineering, Electronics & Communication Engineering and Mechanical Engineering. It is affiliated to Dr. A.P.J.A.K. Technical University, Lucknow.

### **7. Shri Ram Murti Smarak Institute of Para Medical Sciences, Bareilly (Estd. 2011)**

Shri Ram Murti Smarak Institute of Paramedical Sciences (SRMSIPS) is approved by U.P. State Medical Faculty, Lucknow. & Govt. of Uttar Pradesh & is Affiliated to MJP Rohilkhand University, Bareilly. Institute is offering B.Sc. Degree in Medical Laboratory Techniques, Physiotherapy, Optometry, Radiological Imaging Techniques OT Techniques, C.T./M.R.I. Techniques. It also offers M.Sc. degree in Physiotherapy, Optometry & Medical Lab Techniques.

### **8. Shri Ram Murti Smarak College of Nursing, Bareilly (Estd. 2017)**

SRMS College of Nursing, offers GNM, B.Sc., Post Basic B.Sc. & M.Sc. in Nursing. The college is affiliated with MJP Rohilkhand University, Bareilly & is approved by INC, New Delhi.

### **9. Shri Ram Murti Smarak College of Law, Bareilly (Estd. 2018)**

Shri Ram Murti Smarak College of Law is a pioneer College in this region for Law education and is



approved by Bar Council of India and affiliated with MJP Rohilkhand University. College offers Integrated B.A. LL.B (5 Years) & LL.B (3 Years) Program.

**10. Shri Ram Murti Smarak College of Nursing & Paramedical Sciences, Unnao (Estd. 2018)**

Shri Ram Murti Smarak College of Nursing & Paramedical Sciences, Unnao is a pioneer College in this region for Nursing and paramedical education. SRMS College of Nursing & Paramedical Sciences, Unnao, offers GNM (3 Years), ANM (2 Years) & Paramedical Diploma (2 Years) in (C.T. Scan Technician, Physiotherapy, Optometry & Operation Theater Technician) Programmes with an orientation to internationally recognized standards of excellence.

**(E) INSTITUTIONS ESTABLISHED IN THE FIELD OF HEALTH CARE**

**1. Shri Ram Murti Smarak Multi Super Specialty, Tertiary Care Hospital & Trauma Centre, Bareilly (Estd. 2002) :**

A 1000 bedded Multi Super Specialty, Tertiary Care Hospital & Trauma Centre (A part of SRMS Institute of Medical Sciences, Bareilly) equipped with recent state of art technologies offering World Class Health Care services mainly to the residents of Uttar Pradesh, Uttarakhand and Nepal.

**2. R. R. Cancer Institute and Research, Bareilly (Estd. 2008)**

A world class centre for refining radiation oncology treatment methods to deliver the highest-quality of treatment & patient care. An unmatched range of equipment includes the latest strategies to treat tumours aggressively, while reducing the side effects. Treatment facilities available are -

- 2 lines Accelerations (IGRT, IMRT, SRS, SRT, VMAT)
- HDR-Brachy Therapy
- Interstitial Implants
- Chemo Therapy
- Onco Surgery & HIPEC
- Palliative Care
- Nuclear Medicine - PET Scan, SPECT Gamma Camera

**3. Shri Ram Murti Smarak Functional Imaging & Medical Centre, Lucknow (Estd. 2015)**

A Diagnostic Centre offering state of art diagnostic facilities of PET-CT, SPECT Gamma Camera, Digital Mammography, 3 Tesla Silent MRI, 128 Slice CT Scan, Digital X-Ray & Lab services.

**4. Shri Ram Murti Smarak Specialty Hospital & Trauma Centre, Unnao (Estd. 2018)**

A 165 bedded Specialty Hospital to cater the Health Care needs of local residents at Unnao and near by.

**5. Shri Ram Murti Smarak Goodlife (A Wellness Centre), Bareilly (Estd. 2018)**

A 25 bedded boutique hospital with recent state of art facilities for providing world class health care services in the heart of the city. The Hospital is equipped with all modern facilities.

**6. Shri Ram Murti Smarak Step2Life (A Rehabilitation & Physiotherapy Centre), Lucknow (Estd. 2019)**

North India's most innovative Rehabilitation & Physiotherapy Centre offering World Class services through recent state of art equipments like GAIT & Motion Analysis Lab, Robotic Tilt Table & Stepping System, Isometric Chair, Robotic GAIT Trainer, and Hydrotherapy, Magnetic Therapy, Shock Wave Therapy, Knee CPM, Smart ARC etc. under the guidance and supervision of qualified and experienced Rehabilitation Physician and Physiotherapists.



## INSTITUTIONS ESTABLISHED

IN THE FIELD OF PROFESSIONAL EDUCATION & HEALTH CARE



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Website : [www.srms.ac.in/step2life](http://www.srms.ac.in/step2life), [www.srms.ac.in/fimc](http://www.srms.ac.in/fimc)



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## An Overview of the College

◆ Shri Ram Murti Smarak Trust established G.N.M Programme in the year 2006 & B.Sc nursing in 2017 in SRMS College of nursing which is a pioneer institute in this region for nursing education. The college is Run by Shri Ram Murti Trust under the guiding principles of Shri Dev Murti, Founder & Managing Trustee, to commemorate and advocate the inspiring principles of his father Late Shri Ram Murti ji- A Man with a Vision & Mission.

### **SRMS College of Nursing is**

- ◆ Recognized by Indian Nursing Council, New Delhi
- ◆ Affiliated to U.P.State Medical Faculty, Lucknow & MJP Rohilkhand University, Bareilly

The College has 7 world class modern laboratories which are well equipped and stocked to keep at par with international standards of excellence.

The College aims at providing education for the all round development and motivates the students to become nurse specialist, nurse educator, nurse administrator and nurse researcher with the obstinate demands of the society.

The college is located in sprawling and pollution free environment at Ram Murti Puram, Village Prahaladpur, Abhaypur Post Bhojipura, 13KM, Bareilly-Nainital Road, Bareilly 243202

"Care for one...  
that's Love  
Care for hundred...  
that's Nursing"

## Courses Offered

1. **M.Sc. Nursing**
2. **B.Sc. Nursing**
3. **Post Basic B.Sc. Nursing**
4. **General Nursing & Midwifery**

| COURSE               | PROGRAMME | DURATION                    | INTAKE                       |
|----------------------|-----------|-----------------------------|------------------------------|
| *M.Sc.(N)            | DEGREE    | 2YRS                        | 20<br>(4 in each speciality) |
| B.Sc.(N)             | DEGREE    | 4YRS (INCLUDING INTERNSHIP) | 30                           |
| *Post Basic B.Sc.(N) | DEGREE    | 2YRS                        | 30                           |
| GNM                  | DIPLOMA   | 3YRS (INCLUDING INTERNSHIP) | 70                           |

\*Proposed to start in the academic year 2020-21

**"The Character of the nurse is as important as the knowledge she/he possesses"**



# M.Sc. (N) Course

## Goal of the Programme

The goal of the post graduate nursing programme is to prepare graduates to assume responsibilities as nurse specialists, consultants, educators, administrators in a wide variety of professional setting.

The Institute prepares nurses for leadership position in nursing and health field, builds upon and extends competence acquired at the graduate level, emphasizes applications of relevant theories into nursing practice, education, administration and development of research skills.

## Eligibility

The candidates should be a registered nurse and registered midwife or equivalent with any state nursing registration council.

The minimum education requirements shall be the passing of B.Sc. nursing / B.Sc. Hons. nursing / post basic B.Sc. nursing with minimum of 55% aggregate marks.

The candidates should have undergone in B.Sc. nursing / B.Sc. Hons. nursing / Post Basic B.Sc. nursing in an institutions which is recognized by Indian Nursing Council.

Minimum one year of work experience after Basic B.Sc. nursing.  
Candidates shall be medically fit.

## Selection Criteria :

As per MJP Rohilkhand University norms

## Fee Structure :

Fee will be charged as per norms of the college. Fee is to be paid by demand draft in favour of Shri Ram Murti Smarak College of Nursing payable at Bareilly.



# B.Sc (N) Course

## Goal of the Programme

The goal of the graduate nursing programme is to provide education and sound training in the field of nursing with an emphasis on preparing student nurses to meet the basic health of the community people as well as to meet the requirements of emerging hospitals/nursing homes and teaching institutions.

Basic B.Sc Nursing programme of the institution is recognized by Indian Nursing Council, New Delhi, Affiliated to M.J.P Rohilkhand University Bareilly (U.P) and approved by Uttar Pradesh State Medical Faculty, Lucknow.

## Eligibility

The minimum age for admission shall be 17 years on or before 31st December of the year of admission.

The minimum educational requirements shall be the passing of :

Higher Secondary school certificate Examination (12 year course).

Or

Senior School Certificate Examination (10+2) pre-degree Examination(10+2).

An equivalent with 12 years schooling from a recognized board or university with Science (Physics,Chemistry,Biology) and English with minimum of 50% aggregate marks and 40% in English.

## Selection Criteria :

As per MJP Rohilkhand University norms

## Fee Structure :

Fee will be charged as per norms of the college. Fee is to be paid by demand draft in favour of Shri Ram Murti Smarak College of Nursing payable at





# P.B. B.Sc (N) Course

## Goal of the Programme

The goal of the undergraduate post Basic B.Sc. Nursing programme is to prepare graduates to assume responsibilities as professional, competent nurses and midwife in providing promotive, preventive, curative, rehabilitative services.

The Institution prepare nurses who can make independent decisions in nursing situations, protect the rights the client to facilitate individuals and groups in pursuit of health in various dimensions and conduct research studies in the area of nursing practice. They are expected to assume role of a teacher, supervisor, researcher and manager in clinical / public health setting.

## Eligibility

- Obtained a certificate in general nursing and midwifery and registered as R.N.R.M. with the state nurse's registration council. A male nurse , trained before the implementation of the new integrated courses besides being registered as a nurse with state nurses registration council ,shall produce evidence of training approved by Indian nursing council for a similar duration in lieu of midwifery in any one of the following areas .

O.T. techniques, Ophthalmic nursing  
Leprosy nursing, Psychiatric nursing  
Neurological and Neuro Surgical nursing  
Community health nursing, Cancer nursing  
Orthopedic nursing  
Candidates shall be medically fit.  
Student shall be admitted once in a year.

## Selection Criteria :

As per MJP Rohilkhand University norms

**Fee Structure :** Fee will be charged as per norms of the college. Fee is to be paid by demand draft in favour of Shri Ram Murti Smarak College of Nursing payable at Bareilly.



# GNM Programme

## Goal of the Programme

The goal of the programme is to provide education and sound training in the field of Nursing with an emphasis on Preparing Nurses/Health workers to meet the basic health needs of the community as well as to meet the requirements of emerging hospitals / nursing homes.

## Eligibility

The candidate should have completed 17 years of age on 31st December of the year in which admission is sought and the maximum age shall be 35 years and should have passed 10+2 or equivalent exam with minimum 50% marks along with English & Hindi subjects. Preference will be given to Science students. Female & male candidates, preferably unmarried and medically fit, should

## Selection Criteria

The students for the programme will be selected on the basis of the merit of 10+2 examination. The merit list will be published by the College management whereby applicants will be called for the counseling and will be allotted seats on the basis of the merit list and personal Interview. Minimum 5% seats are reserved for male candidates.

## Fee Structure :

Fee is charged as per the norms of the College. Fee is to be paid by Cash / demand draft in favour of Shri Ram Murti Smarak College of Nursing payable at Bareilly.





# Aims & Objectives

## AIMS

The aim of SRMS College of Nursing is to prepare graduates with a sound educational program which is innovative and academically challenging in nursing to enable them to function as efficient members of the health care team & to assume responsibilities as professional and competent nurses and midwives in providing promotive, preventive, curative and rehabilitative health care services in hospital or public health settings.

## OBJECTIVES

- To assume the role of nurse practitioner, teacher, supervisor, manager and researcher in clinical and community health settings.
- To prepare nurses who can make independent decisions in nursing situations, protect the rights and dignity of individuals, groups and conduct research in the areas of nursing practice and apply evidence - based practice.
- To develop effective communication skills and to maintain good interpersonal relationship with patients, families and other health care workers fostering mutual respect and human values.
- To demonstrate ethical, legal and moral principles while providing patient centered holistic nursing care and exhibit professionalism.
- To prepare nurses to practice standards, incorporate clinical competence in response to emerging issues in health care, new discoveries, technologies and strive continuously to improve the quality and safety of the patient care rendered.
- To develop the leadership quality and actively participate as a member in the inter professional team.
- To enhance the professional growth of graduates through ongoing education and self evaluation
- To prepare graduates to assume responsibility in providing care in the community settings with special emphasis on national health problems, national health programs and national health policies to achieve universal health care for all citizens of India.



Lab Demonstration



OBG & Paediatric Lab



Advanced Nursing Skill Lab

# Philosophy

## SRMS College of Nursing Faculty -

- ♦ Believes in providing Nursing Education built on scientific principles, sound educational theory and practice in order to prepare professionally qualified nurses, who will be able to function as a team member in all health care agencies.
- ♦ Recognizes that nursing is a profession which utilizes knowledge derived from Physical, biological, behavioral, cultural, humanities, advanced technologies and communication. Hence our teachers strive to be role models and create learning environment that facilitates cultivation of critical thinking, curiosity, creativity and self directed learning, attitude of self responsibility toward nursing profession and facilitate evidence - based practice and accountability for practicing compassionate care.
- ♦ Believes that the nursing students are provided broad based nursing education directed to the development of intellectual, critical thinking skills, competencies appropriate to human, moral and spiritual dimensions and professional values.
- ♦ Recognizes that the Nursing Practice is built on acquisition of knowledge, understanding, attitude, competencies and skills, which is achieved through

learning in skill lab/simulated labs and clinical environment.

- ♦ Believes that the practice of nursing encompasses provision of preventive, promotive, curative and rehabilitative aspects of care to individual and family in all health care settings.
- ♦ Believes that nursing practice is based upon application of basic concepts of nursing and principles derived from physical, biological, behavioral sciences and medicine.
- ♦ Believes in providing competency-based education and prepare nurses to assume role of practitioner, educator, supervisor, manager, clinical specialists and researchers who will be able to contribute towards Professional Excellency by meeting the issues and challenges confronted by nursing profession in the society.
- ♦ Believes that the programme prepares the graduates to become exemplary citizens by adhering to code of ethics and professional conduct at all time in fulfilling personal, social and professional obligations so as to respond to National aspirations.



**Noble, Caring, Empathy & Humane**



# Course Curriculum (B.Sc. Nursing)

(Course Duration – 4 Years)

## COURSES OF INSTRUCTION\*

| S.No. | SEMESTER | COURSE NO. | COURSES/SUBJECTS   | Theory (hrs.) | Lab (hrs.) | Clinical (hrs.) | Total (hrs.) |
|-------|----------|------------|--|---------------|------------|-----------------|--------------|
| 1     | First    | 1          | General Science (Refresher Course)   | 80            |            |                 | 80           |
|       |          | 2          | Communicative English  | 40            |            |                 | 40           |
|       |          | 3          | Applied Anatomy and Applied Physiology   | 100           |            |                 | 100          |
|       |          | 4          | Applied Sociology & Applied Psychology   | 100           |            |                 | 100          |
|       |          | 5          | Nursing Foundations I including first Aid  | 120           | 80         | 160             | 360          |
|       |          | 6          | Science Module   | 80            |            |                 | 80           |
|       |          |            | <b>TOTAL</b>   | <b>520</b>    | <b>80</b>  | <b>160</b>      | <b>760</b>   |
| 2     | Second   | 1          | Applied Biochemistry   | 20            |            |                 | 20           |
|       |          | 2          | Applied Nutrition and dietetics  | 40            |            |                 | 40           |
|       |          | 3          | Nursing Foundations II including First Aid Module  | 120           | 120        | 320             | 560          |
|       |          | 4          | Introduction to community Health Nursing (Including Health care Policy & regulation and Environmental Science) | 40            |            | 80              | 120          |
|       |          | 5          | Self study and co- curricular  | 20+20=40      |            |                 | 40           |
|       |          |            | <b>TOTAL</b>   | <b>220</b>    | <b>120</b> | <b>400</b>      | <b>780</b>   |
| 3     | Third    | 1          | Applied Microbiology and Infection Control Including   | 40            | 40         |                 | 80           |
|       |          | 2          | Pharmacology I   | 20            |            |                 | 20           |
|       |          | 3          | Pathology I  | 20            | 0          | 0               | 20           |
|       |          | 4          | Medical Surgical Nursing I/ Adult Health Nursing I with integrated pathophysiology including BCLS module       | 120           | 40         | 480             | 640          |
|       |          | 5          | Professionalism, Professional Values and Ethics including Bioethics  | 20            |            |                 | 20           |
|       |          | 6          | Self study/Co Curricular   | 20            |            |                 | 20           |
|       |          |            | <b>TOTAL</b>   | <b>220</b>    | <b>80</b>  | <b>480</b>      | <b>800</b>   |
| 4     | Fourth   | 1          | Pharmacology II  | 40            |            |                 | 40           |
|       |          | 2          | Pathology II and Genetics  | 20            |            |                 | 20           |
|       |          | 3          | Adult Health Nursing II including Geriatric Nursing With Health Assessment Module                              | 120           | 40         | 480             | 640          |
|       |          | 4          | Educational Technology / Nursing education   | 40            | 40         |                 | 80           |
|       |          | 5          | Self study/Co Curricular   | 20            |            |                 | 20           |
|       |          |            | <b>TOTAL</b>   | <b>220</b>    | <b>80</b>  | <b>480</b>      | <b>800</b>   |

# Course Curriculum (B.Sc. Nursing)

(Course Duration – 4 Years)

|   |                               |              |   |                           |            |              |     |
|---|-------------------------------|--------------|---|---------------------------|------------|--------------|-----|
| 5 | Fifth                         | 1            | Child Health Nursing I including FBNC, Essential Newborn Care (ENBC), IMNCI and PLS/PALS, modules | 80                        | 40         | 160          | 280 |
|   |                               | 2            | Mental Health Nursing I   | 80                        |            | 80           | 160 |
|   |                               | 3            | Nursing Management and Leadership   | 60                        |            | 80           | 140 |
|   |                               | 4            | Nursing Research and Statistics   | 40                        |            | 80 (Project) | 120 |
|   |                               | 5            | Health/Nursing Informatics and technology   | 30                        | 20         |              | 50  |
|   |                               | 6            | Introduction to Forensic Nursing and Indian Laws  | 20                        |            |              | 20  |
|   |                               | 7            | Self study/Co Curricular  |                           | 20         |              | 20  |
|   |                               | <b>TOTAL</b> | <b>310</b>  | <b>60</b>                 | <b>400</b> | <b>790</b>   |     |
| 6 | Sixth                         | 1            | Child Health Nursing II   | 20                        |            | 80           | 100 |
|   |                               | 2            | Mental Health Nursing II  | 20                        |            | 160          | 180 |
|   |                               | 3            | Community Health Nursing I including Epidemiology and standard treatment protocols                | 100                       |            | 160          | 260 |
|   |                               | 4            | Midwifery/Obstetrics and Gynecology (OBG) Nursing I including SBA module                          | 40                        | 40         | 160          | 240 |
|   |                               | 5            | Self study / Co curricular  |                           | 20         |              | 20  |
|   |                               | <b>TOTAL</b> | <b>180</b>  | <b>40</b>                 | <b>560</b> | <b>800</b>   |     |
| 7 | Seventh                       | 1            | Community Health Nursing II   | 40                        |            | 80           | 120 |
|   |                               | 2            | Midwifery / Obstetrics and Gynecology (OBG) Nursing II  | 80                        | 40         | 560          | 680 |
|   |                               | 3            | Self study / Co curricular  |                           | 20         |              | 20  |
|   |                               | <b>TOTAL</b> | <b>120</b>  | <b>40</b>                 | <b>640</b> | <b>820</b>   |     |
| 8 | Eight (Internship) - 22 weeks | 1            | Community Health Nursing - 4 Weeks  |                           |            |              |     |
|   |                               | 2            | Adult Health Nursing - 4 Weeks  |                           |            |              |     |
|   |                               | 3            | Child Health Nursing - 4 Weeks  |                           |            |              |     |
|   |                               | 4            | Mental Health Nursing - 4 Weeks   |                           |            |              |     |
|   |                               | 5            | Midwifery - 4 Weeks   |                           |            |              |     |
|   |                               | <b>TOTAL</b> |   | <b>22 x 88 hrs / week</b> |            | <b>1056</b>  |     |

Tentatively proposed by the Indian Nursing Council.



# Course Curriculum (P.B. B.Sc. Nursing)

**Course Duration**

**2 Years**

## Course of Instruction

### First year

| Sr.No. | Subject                    | Theory Hours | Practical Hours | Total hours |
|--------|----------------------------|--------------|-----------------|-------------|
| 1.     | Nursing Foundation         | 45           |                 | 45          |
| 2.     | Nutrition & Dietetics      | 30           | 15              | 45          |
| 3.     | Biochemistry & Biophysics  | 60           |                 | 60          |
| 4.     | Psychology                 | 60           | 15              | 75          |
| 5.     | Maternal Nursing           | 60           | 240             | 300         |
| 6.     | Child Health Nursing       | 60           | 240             | 300         |
| 7.     | Microbiology               | 60           | 30              | 90          |
| 8.     | Medical & Surgical Nursing | 90           | 270             | 360         |
| 9.     | English (Qualifying)       | 60           |                 | 60          |
|        | Total                      | 525          | 810             | 1185        |

### Second year

| Sr.No. | Subject                                       | Theory Hours | Practical Hours | Total Hours |
|--------|---|--------------|-----------------|-------------|
| 1.     | Sociology                                     | 60           |                 | 60          |
| 2.     | Community Health Nursing                      | 60           | 240             | 300         |
| 3.     | Mental Health Nursing                         | 60           | 240             | 300         |
| 4.     | Introduction to Nursing Education             | 60           | 75              | 135         |
| 5.     | Introduction to Nursing administration        | 60           | 180             | 240         |
| 6.     | Introduction to Nursing Research & Statistics | 45           | 120             | 165         |
|        | TOTAL   | 345          | 855             | 1200        |

## Course Curriculum (M.Sc. Nursing)

**Course Duration**

**2 Years**

**First years**

### Course of instruction

| Sr.no. | Subject                       | Theory Hours | Practical hours |
|--------|-------------------------------|--------------|-----------------|
| 1.     | Nursing education             | 150          | 150             |
| 2.     | Advance nursing practice      | 150          | 200             |
| 3.     | Nursing research & statistics | 150          | 100             |
| 4.     | clinical specialty-I*         | 150          | 650             |
|        | Total                         | 600          | 1100            |

**Second year**

### Course of instruction

| Sr.no. | Subject                                 | Theory Hours | Practical hours |
|--------|---|--------------|-----------------|
| 1.     | Nursing management                      | 150          | 150             |
| 2.     | Nursing Research (Dissertation)         |              | 300             |
| 3.     | Clinical Speciality-II*                 | 150          | 950             |
| *      | I Medical & Surgical Nursing            |              |                 |
|        | II Community Health Nursing             |              |                 |
|        | III Mental Health (Psychiatric) Nursing |              |                 |
|        | IV Obstetrics and Gynecology Nursing    |              |                 |
|        | V Child Health (Paediatric) Nursing     |              |                 |
|        | Total                                   | 300          | 1400            |



# Course Curriculum

GNM (Diploma in General Nursing & Midwifery)  
Course Duration – 3 Years

## Course of Instructions and Supervised Practice

|                               | <u>Subjects</u>   | <u>Theoretical Hours &amp; Supervised Practice</u> |
|-------------------------------|---|--|
| <b>First Year</b>             | <b>I. Biological Science</b>                            | 120  |
|                               | (i) Anatomy & Physiology                                | 90   |
|                               | (ii) Microbiology                                       | 30   |
|                               | <b>II. Behaviourial Science</b>                         | 60   |
|                               | (i) Psychology  | 40   |
|                               | (ii) Sociology  | 20   |
|                               | <b>III. Fundamentals of Nursing</b>                     | 210+200+680 (P)                                    |
|                               | (i) Fundamentals of Nursing                             | 190  |
|                               | (ii) First Aid  | 20   |
|                               | <b>IV. Community Health Nursing</b>                     | 180+320 (P)  |
|                               | (i) Community Health Nursing I                          | 80   |
|                               | (ii) Environmental Hygiene                              | 30   |
|                               | (iii) Health Education & Communication Skills           | 40   |
| (iv) Nutrition                | 30  |  |
| <b>V. English</b>             | 30  |  |
| <b>VI. Computer Education</b> | 15+15   |  |
|                               | <b>Total Hours of First Year</b>                        | <b>1830</b>  |
| <b>Second Year</b>            | <b>I. Medical Surgical Nursing I</b>                    | 120  |
|                               | <b>II. Medical Surgical Nursing II</b>                  | 120+800 (P)  |
|                               | <b>III. Mental Health &amp; Psychiatric Nursing</b>     | 70+320 (P)   |
|                               | <b>IV. Child Health Nursing</b>                         | 70+320 (P)   |
|                               | <b>Total Hours of Second Year</b>                       | <b>1820</b>  |
| <b>Third Year</b>             | <b>I. Midwifery and Gynaecology</b>                     | 140+560 (P)  |
|                               | <b>II. Community Health Nursing II</b>                  | 90+160 (P)   |
|                               | <b>Total Hours of Third Year</b>                        | <b>950</b>   |
|                               | <b>+</b>  |  |
|                               | <b>I. Nursing Education</b>                             | 20   |
|                               | <b>II. Introduction to Research &amp; Statistics</b>    | 30   |
|                               | <b>III. Professional Trends &amp; Adjustment</b>        | 30   |
|                               | <b>IV. Nursing administration &amp; Ward Management</b> | 40   |
|                               | <b>Total Hours of Internship</b>                        | <b>120+1152 (P)</b>                                |

## Faculty



Our college is overwhelmingly rich with qualified faculty who are young experts in their respective fields and well-supported by experience. Our faculty is driven by the philosophy of knowing as to which resources are to be blended and in which proportion to mould each student's individual capacities to the optimum level. We are fully aware that high quality teaching plays a key role in inculcating a stance towards life-long learning. We impress upon the faculty members to be friend, philosopher, guide, counsellor and consultant of the students, besides the student-teacher classroom relationship. Moreover, they have been motivated to act as facilitators rather than disseminators and as such, they always upgrade their knowledge by learning through Seminars, Workshops, Quality improvement programmes and research activities.



# Teaching Methodology



PPT Presentation



Lab Demonstration

Teaching methodology has been designed to inculcate conceptual and technical skills in students and is based on lectures, demonstrations, seminars, group discussions, practical training on patients etc. Efforts have been made to impart education and training through a methodology consisting of-

**Teaching Aids-** Modern scientific teaching is practically impossible without a gamut of teaching aids viz. overhead projectors (OHP), slide projector, LCD projectors, computer and internet, power point presentations etc. Our faculty utilizes these facilities liberally.

**Lectures -** Didactic lectures are delivered by experienced faculty to give an overview of different organ systems.

**Laboratory Demonstration -** These are held in the respective labs according to prescribed syllabus to develop psychomotor skills, ability to observe, verify and to reach on logical conclusions.

**Clinical Demonstration -** Clinical Demonstrations are given with an objective to develop technical skills in the students and to illustrate how to perform an act procedurally.

**Clinical Teaching -** Students are sent to the various wards and departments for developing better skills and have a direct interface with the patients which enables them to improve their nursing care, techniques and skills.

**Teaching through simulators -** Skill development lab has been developed considering the need for teaching through simulators. Here the trainer exposes the students for conducting specialised procedures on live like simulators before practicing on patients. A demonstration of various organs, nerves & senses given to the students through sophisticated software fitted mannequins.

**Tests and Viva-Voce -** Regular written/Practical/Viva-voce tests are taken to revise and reinforce the knowledge,



Class Room Teaching



Teaching methodology has been designed to inculcate conceptual and technical skills in students and is based on lectures, demonstrations, seminars, group discussions, practical training on patients etc. Efforts have been made to impart education and training through a methodology consisting of-

**Teaching Aids-** Modern scientific teaching is practically impossible without a gamut of teaching aids viz. overhead projectors (OHP), slide projector, LCD projectors, computer and internet, power point presentations etc. Our faculty utilizes these facilities liberally.

**Lectures** - Didactic lectures are delivered by experienced faculty to give an overview of different organ systems.

**Laboratory Demonstration** - These are held in the respective labs according to prescribed syllabus to develop psychomotor skills, ability to observe, verify and to reach on logical conclusions.

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**Tests and Viva-Voce** - Regular written/Practical/Viva-voce tests are taken to revise and reinforce the knowledge, hitherto imparted to assess student's ability and effort in understanding the subject.

**Group Discussions** - These are held periodically in batches of 6-10 students, supervised by a faculty facilitator for clarifying doubts, sharing knowledge with fellow colleagues and teachers.

**Panel Discussion** - This training programme helps the students to be confident and gain the update knowledge. It provides a broad platform to the students to nurture their talent.

**Symposium** - Symposium is a type of socialized technique





where as each of participants is expected to present a well reasoned argument or point at view the respect to the problem being discussed.

**Workshop-** A workshop is a meeting during which experienced and experts people to find the solutions of the problem and try to remove the work errors. This training programme helps to reach the aim of educational point and it improves learning activities.

**Student Tutorials/Seminars** - These include Assignments, poster making, write-ups, short orations to inculcate the spirit of self learning.

**Problem Based Learning** - We have also introduced problem based learning in batches of 6-10 students with an expert facilitator from the faculty.

**Field Trip** - These are organized to give the students training in natural environment by making them visit special departments, units in the hospital, outside agencies and community services.

**Student Development Programme-**The student development programme is organized for students over all development to enhance his/her communication skill, grooming, presentation and knowledge.

### *Cultural Event*



# Laboratories

**Nursing Foundation Laboratory** - Without a solid foundation one will have trouble creating anything of value. Our air conditioned Nursing Foundation lab enables the students to gain adequate knowledge regarding basic procedures through which the firm foundations of the fundamentals of nursing will be laid down. To nourish the foundation our spacious lab is well suited with patient many simulators on which students will be taught the preliminary training of patient care.



Nursing Foundation Lab

**Pre-Clinical Science Laboratory** - Pre-clinical Science lab provides comprehensive knowledge of microbiology, anatomy, physiology and biochemistry. This lab is designed with excellent infrastructure, equipped with various specimens, models, slides and charts. Therefore, the students can have more understanding related to the structure and physiological process of various organs and systems of the human body. This lab also helps in developing deeper knowledge and skills among the students which will help them applying it on clinical and theoretical grounds.



Pre Clinical Science Lab

**Nutrition Laboratory** - Nutrition lab facilitates learning by providing the faculty and students with the settings, models, equipment and supplies necessary to develop skills regarding nutritious diet for a patient. Our college has state of art nutrition lab with all modern amenities for teaching therapeutic diet for the patients. Students get excellent training in nutrition and dietetics during their course of studies.



Nutrition Lab



# Laboratories

**Computer Laboratory-** Our air conditioned computer lab is well suited and designed with latest computers with world class software enabling the students to match the pace of the world around them. All computer units share local area network.



Computer Lab

**Advance Skill Laboratory-** The advance skill lab aims at teaching and training students the essential advance nursing skills to provide overarching care for adult patients suffering from variety of disease conditions. It prepares nursing graduates qualified in the care of the adult patient according to the highest standards of nursing care. This lab also provide hands on learning experiences specific to course objectives as directed by the nursing curriculum.



Advance Skill Lab

**Community Health Nursing Laboratory-** Community Health Nursing lab is a miniature of community setting be it be a rural or urban. It is a stimulated home environment that allows nursing students to practice their community health skills in a life like scenario. Our CHN lab is therefore an extension and expansion of the ideal guidelines of nursing. It has all the necessary measures, equipments that will thereby help our students to face any challenges in the community.



Community Health Nursing Lab

**MCH Laboratory-** Maternal and Child Health lab provides comprehensive knowledge and it focuses on training of all the essential skills required to work and perform as able midwives. The infrastructure of lab is designed to help the students to learn the maximum within the four walls making all the necessary equipments and articles within their reach to later function well as a paediatric nurse or a midwife.



MCH Lab

## Merit Scholarships

Shri Ram Murti Scholarship Late Shri Ram Murti ji was a great source of inspiration for the students particularly the meritorious but economically weak. Therefore the Trust decided to offer financial help to economically weak but meritorious students from the day of its inception. Initially such help was limited to only 10+2 and undergraduate students (1990). Later on such scholarship was extended to the students pursuing professional, technical, medical, nursing courses in institutions run by the Trust. The year 2007 was the turning point when Trust decided to distribute Scholarships of RUPEES THREE CRORE each year to meritorious students of institutions run by the Trust.

The Scholarship proposed every year for the meritorious students of College of Nursing by the trust is as follows:

### For B.Sc. Nursing/ P.B. B.Sc. Nursing

- For students securing 86% or more marks in university exam, receive Shri Ram Murti Smarak Trust Scholarship equivalent to the marks scored.
- Shri Ram Murti Smarak Trust Scholarship of Rs. 85,000/- for securing 85% marks or more in University Exam.
- Shri Ram Murti Smarak Trust Scholarship of Rs. 30,000/- for securing more than 80% to 84% in University Exam.
- Shri Ram Murti Smarak Trust Scholarship of Rs. 25,000/- for securing between 75% to 79% in University Exam.

### For GNM

- Shri Ram Murti Smarak Trust Scholarship of Rs. 91,000/- for securing 91% or more than in Board Exam.
- Shri Ram Murti Smarak Trust Scholarship of Rs. 30,000/- for securing between 85% to 90% in Board Exam.
- Shri Ram Murti Smarak Trust Scholarship of Rs. 20,000/- for securing between 80% to 84% in Board Exam.





## Teaching & Training Hospital (1000 Bed Multi Super Speciality Hospital)

Shri Ram Murti Smarak Institute of Medical Sciences has most modern 1000 bed, centrally air-conditioned, Multi Super Speciality, Tertiary Care and a Trauma Hospital established on 4th July' 2002. The Hospital has 500 teaching beds for teaching & training of students pursuing MBBS, Nursing & Paramedical. The treatment of the patients on these beds is done free of cost. The Hospital is well equipped with facilities to provide quality teaching & training to the students in various departments. Students during their clinical training are exposed to variety of patients so as to make them competent in the field of medicine. During their training students are also exposed to behavioral & managerial skills required in today's world for becoming a complete medical practitioner.





The hospital is proud to have trust in the society in providing quality medical care to the patients coming from Bareilly District and nearby districts in a radius of 250 kms, adjoining state Uttarakhand and adjoining international border of Nepal. The hospital is running various programmes of National Rural Health Mission (NRHM) like Free Cataract Surgery Programme under DBCS, Free deliveries under Saubhagyawati Matratva Suraksha Yojna, Tuberculosis Programme under RNTCP, Leprosy Programme, Child Immunization Programme, Family Planning Programme and others. The hospital actively participates in cause for Polio eradication.

### **Casualty**

The Hospital has a 24 hrs Casualty ward and has expertise in Trauma Management with an expert team of physicians & surgeons. It has the facilities of 20 beds, Treatment Room, Minor OT & Major OT Complex with all necessary equipments for handling emergency like Ventilators, Cardiac Monitor, Mobile X-Ray, Pulse Oxymeters, Defibrilators, ECG machines etc.

### **O.P.D.**

The OPD is planned in a modular pattern with each department having Consultation Chambers, Reception, Waiting Area, Case Demonstration Room and other necessary laboratories and clinics as required in each department. The OPD timing is from 9.00 am to 2.00 pm and the consultation with the Doctors is free of charge.

### **Inward**

The hospital has five-type ward building having 400 free beds for the department of Medicine, Paediatrics, Psychiatry, TB Chest, Dermatology, Surgery, Orthopaedics, ENT, Ophthalmology & Obs. & Gynaecology. Further the hospital has centrally air-conditioned Surgical ICU, Medical ICU, ICCU, NICU, PICU, Semi Private Ward, Private Wards & Deluxe Wards. All Wards have nursing stations, Doctor Duty Room, Pantry, Teaching Area, Examination Room, Toilets for patients & staff and sufficient waiting hall for attendants.



### **Critical Care**

Critical Care Medicine department is a 20 bedded critical care unit, with nurse to patient ratio of one, for patients on ventilators and those requiring invasive monitoring. Its two main objectives are excellence in Critical Care and training of future specialists in critical care medicine. A didactic training program based on the core curriculum for trainees in Critical Care Medicine complements extensive clinical experience. To achieve its goals, the department is rich with following facilities :

- 24 hours X 7 days Consultant Critical Care Supervision.
- Advanced monitoring system for Cardiac Hemodynamics including Flow Trac, Respiratory, Neurological and other factors of homeostasis.
- Protocols of critical care formulated and implemented as per ISCCM & ESICM guidelines.
- Bed side Arterial Blood Gas Analysis.
- Facilities for imaging i.e. X-ray, Ultrasonography, Echocardiography, Peripheral Doppler.
- Haemodialysis (including CRRT), Endoscopy and Video-Bronchoscopy at bedside.
- Microprocessor controlled ventilations to provide ventilatory support to both adults and children.



## Advanced Imaging Center

With the acquisition of the latest state-of-the-art 256 Slice (128x2) Dual Source Siemens Somatom Definition Flash CT Scanner, our hospital has added a feather in its cap as only 4 other such machines exist in the country. The equipment from Siemens was installed in the month of September, 2011.

The following are the advantages of this machine

- Coronary Angiography (in 1 Second)
- Cerebral Angiography
- Peripheral Angiography
- Triple phase Liver studies
- Perfusion studies of Brain, Liver etc.
- Characterisation of Renal Stones
- Virtual endoscopy, bronchoscopy
- Lower radiation to the patient as compared to older machines
- Faster scanning time
- Increased diagnostic accuracy due to Multi planer Imaging



The Department also undertook a study on Liver ARFI (Acoustic Radiation Force Impulse) values in Indian population in the month of November. This study is invaluable in assessing patients of Liver diseases such as Cirrhosis of liver. Purchase of Siemens Acuson 2000 USG Scanner is being planned for this purpose.

## R.R. Cancer Institute & Research Center

Ram Rakhi Cancer Institute & Research Centre (RRCI & RC) had a humble beginning on 30<sup>th</sup> September 2008. Functioning under the auspices of Radiotherapy Department, it is equipped with High Energy Linear Accelerator with Multi-leaf Collimators and 30 channel HDR Selectron Brachytherapy equipment with Allenger's C-arm.



The department is providing state of art Radiotherapy treatment techniques like 3D-CRT for various cancer patients. Besides this, there is an exclusive ward with well-trained nursing staff for giving chemotherapy. The mission of this Cancer Institute is to develop a comprehensive protocol based cancer treatment to all the patients with the support of different clinical departments especially ENT, gynecology and General Surgery.

The department is also focused to make general awareness in public about prevention of this deadly disease. Starting with 2 patients a day, the Department now is treating more than 40 patients every day in a very short span of 3 yrs. RR Cancer Institute is the second such institute in Uttar Pradesh and Uttrakhand, providing state of the art facilities in the field of cancer.



## Cath Lab



Henry Ford once said, “Coming together is a beginning, keeping together is progress, working together is success.” This concept of teamwork in the cath lab is the guiding principle and the foundation of day to day activities, and it is the main reason for the outstanding success it has achieved.

The cardiac catheterization laboratory is busiest department in the hospital and has emerged as a premier centre delivering an extraordinary range of clinical and research services to patients suffering from a variety of cardiovascular ailments with a goal of providing the best cardiovascular care.

The system of established standard protocols, rigorous attention to minute details and strong sense of teamwork has helped us to achieve the best interventional outcomes in this region. We have continued to improve our outcomes each year, with unprecedented extremely low procedural complications in 2010-2011. This remarkable growth has been achieved despite high case complexity and incidence of comorbid medical



# Hospital Services

## Blood Bank

The institute also has the facility of BLOOD BANK for providing blood to the patients. Our Blood Bank is running 24 hours for the benefits of the patients. The Blood of all groups is available in Blood Bank for the patients. Automatic coagulation analyser for coagulation profile is already functional. Soon various blood components like PRBCs, Platelets, FFPs etc. would be available.

## Pharmacy

There is round the clock pharmacy where practically all types of quality medicines of good reputed companies are available at a very reasonable price. The trust runs a 'Free Medical Shop' for patients where WHO prescribed drugs are provided free of cost.

## Ambulance Services

SRMSIMS provides round the clock ambulance services to critically ill patients. The ambulances are fully equipped with gadgets for cardiac monitoring, invasive and non-invasive BP monitoring and ventilator support. An ICU trained Doctor, nurse and healthcare assistant accompany the patient during the transit period.

## C.S.S.D.

The Hospital has a Central Sterilization Department having vertical & horizontal sterilization machines that caters to all the requirements of Wards, OPD's, Casualty and others.

## Central Gas Plant

Hospital has a Central Gas Plant which supplies Oxygen, Nitrous Oxide and Air through Central Pipe Line to all the wards, OT, I.C.U., N.I.C.U., P.I.C.U. and Emergency.

## Animal House

To obtain authentic results of the research experiments and test, it is important to have standardized animal with known health and genetic status. The Animal House of the Institute provides optimum environment for experimental animals to be used for research under the care of a Veterinary Doctor.

## Mess

The Hospital has Central Mess which provides special and normal diet to the patients and to the hospital staff at very concessional rates. The Mess maintains a high level of Hygiene while preparing & serving the meals. A special lift has been provided in the hospital to transport the meals to different wards.

## Laundry

Hospital has a fully Automatic Laundry catering to the need of wards, patients, Doctors, students and staff.



## Operation Theatre



The Hospital has a Central ten O.T. Complex and separate two O.T. Complex for Gyanecology. The Theaters are well equipped with equipments such as Micro-scopes, Modern O.T. Light, C-ARM, Laproscope & Endoscope for all kinds of Laproscopic and Endoscopic Surgeries. It has a wide range of instrumentation to carry out simplest to complex surgeries. There is a separate sterilization Unit for O.T.



# Departments

## Pre Clinical Departments

Department of Anatomy  
Department of Physiology  
Department of Biochemistry

## Para Clinical Departments

Department of Pathology  
Department of Pharmacology  
Department of Microbiology  
Department of Forensic Medicine

## Clinical Departments

Department of Community Medicine  
Department of General Medicine  
Department of Paediatrics  
Department of Dermatology, Venereology  
and Leprosy  
Department of TB & Respiratory Diseases  
Department of Psychiatry  
Department of General Surgery  
Department of Orthopaedics  
Department of Otorhinolaryngology &  
Head/Neck Surgery  
Department of Dental Surgery  
Department of Radiodiagnosis  
Department of Anaesthesiology  
Department of Obstetrics & Gynaecology  
Department of Ophthalmology





## Campus Amenities



**Computer Centre** - State-of-art Computer Centre is equipped with latest computers, networked on LAN and have core 2 duo Intel Processors, 1GB memory, 80/160 GB Hard drive with 15” LCD colour monitors. The Computer Centre has 24 hrs. Internet Connectivity & is equipped with facilities such as - scanner, Laser, Dot & Inkjet Printers. All students are given a personal computer account, e-mail address & network drive. Computer Centre is open round the clock.

**Sports and Gym Facilities** - The Institute provides facilities to students to pursue a wide range of

**Hostel** - The institute has on campus separate hostels for boys and girls with 24 hours security, hot and cold water supply and uninterrupted power supply. Hostel is mandatory for Nursing students. Recreational facilities like LCD TV, DVD player and Dish connection as well as Indoor sports facilities viz. Table Tennis, Carrom, Chess and Badminton court are also available in the hostel for the entertainment of the students. All hostels have telecom facility and internet availability.

**Library** - Library is a vital resource and it serves as a nerve centre for all academic and intellectual student pursuit. A rich collection of carefully selected books in all areas are a part of our impressive library. The library in its self-stock has books from national and international authors; National and Foreign Journals and Periodicals; video cassettes, audio cassettes and national newspapers.

**The Library houses an audio-Visual lab** where students can view from the collection of videos and microfilms. Book Bank facility is also available whereby students can get books on loan for whole semester. Library provides a very healthy environment for reading and consulting. Photocopier facility is also available at a very concessional rate.





sports (indoor and outdoor) activities on the campus. The outdoor facilities include athletics, hockey, football and cricket fields; basketball, volleyball, tennis and badminton courts and an indoor recreation hall for table tennis, chess, carrom etc. Other than this a modern Gym is also available for students and staff to keep fit.

**Cafeteria & Food Court** - The institute provides a separate Food Court for the students and staff to enjoy healthy and Hygienic Indian, Chinese, South Indian dishes. Apart from this Food court it has also Juice Corner, Ice Cream Parlor, Nescafe & Amul Point, Cold Drinks, and Domino's Pizza Hut facility.

**Guest House** - The Institute maintains a Guest House which has Air-Cooled & Air-Conditioned rooms with ultra comfortable board and lodging facilities. The Institute provides the facility of the Guest House to parents / visitors on nominal cost.

**SRMS Staff Club** - For recreation of faculty members the institute has established SRMS Staff Club in 5 Acres of land, with facility of Swimming pool, Restaurant, 16 Rest rooms, Gymnasium, Spa, Party Lawns and Air-conditioned Party Hall.

**Laundry** - A modern fully automatic laundry is established in the campus rendering its services to students, staff, faculty members and Hospital.

**Transport** - The Institute provides a regular transport services between campus and the city. Institute buses are available to the students and faculty members for commuting from various points in the city to the Institute and back.

**Bank** - The campus has a Bank - Oriental Bank of Commerce which provides 24 hrs ATM & Locker facility.

**Suvidha Departmental Store** - On campus, a small super market with all sorts of household items available at nominal prices.

**Temple** - Lord Radha Mohan & Lord Shiva Temples situated in the college campus creates a spiritual feeling in the inhabitancy of the campus.



# IMPORTANT INSTRUCTIONS!

- 1- Ragging is completely forbidden and is punishable as per the order of Hon'ble Supreme Court of India.

Ragging is punishable offence under Law

As per the order of Hon'ble Supreme Court, State Government and U.P. Technical University ragging has been declared illegal and is completely prohibited and banned. any student caught or informed by victim student or his parents/guardians, an F.I.R. will be lodged against the student involved in ragging.

The following action will be taken :

- (a) Registration of F.I.R. against student involved in ragging.
- (b) Immediate expulsion from the college/hostel.
- (c) Every victim or his/her parents/guardians of ragging can also file an F.I.R. directly with the police.

The college has taken following steps :

- (a) A proctorial board has been constituted.
- (b) An anti-ragging cell has been set up.
- (c) A standing committee has been constituted.

So, keep away from any activity amounting to any kind of Ragging.

- 2- Timing - Timings are from 8.00 AM to 4.10 PM. Special class timing for weak students upto 5.30 PM. Students are not permitted to enter the institute campus after 8.15 AM and not allowed to leave the campus before 4.10 P.M.
- 3- Parents are advised not to give any two-wheeler or four wheelers to their wards for coming to the institute, it leads to congestion and leads to accident by reckless driving.
- 4- Badge - Each student will be provided with an identification badge with his / her photo and name as well as other details on it. The students have to compulsorily wear ID badges inside the campus and in institute buses. Without ID badges they are not allowed to enter the campus. ID badges has to be worn by the students during visit to other institutes / universities for participating in sports, cultural and other academic activities.
- 5- Dress Code - All the students should wear dress code prescribed by the school.
- 6- Student Counsellors - Every 10 students will be having a counsellor who will be responsible for all the academic activities of the student. Counsellors would guide the students with regard to their academic problems as well as to their attendance and its record.
- 7- All requisition letters like leave letter, medical certificates permission, should be addressed to the Principal.
- 8- All requisition letters regarding hostel matters including permission and leave should be addressed to Warden.
- 9- All requisition applications for Bonafide certificates, scholarship form should be addressed to the Principal. The Trust scholarship



form should be addressed to the Managing Trustee.

- 10- Keeping and using cellular phones strictly prohibited inside the campus, hostel and in duty/teaching hours.
- 11- Smoking, chewing of tobacco, the use of other intoxicants & spitting are strictly prohibited inside the campus and hostel.
- 12- Parents are requested to keep a close watch on the attendance and progress of their wards. They are welcome to meet the Principal only between 12.00 Noon to 3.00 PM.
- 13- Holidays of the school are followed as per the school calendar.
- 14- College follows a calendar system. All information like holidays, number of working days, class tests, exam dates, school functions and End Sem. U.P. state faculty Exam dates etc are mentioned.
- 15- Hostel rules and other Rules of the institute are to be strictly observed.
- 16- Hostel is mandatory for all students (Exception only in special cases)
- 17- Fee deposited will not be refunded in any circumstances.
- 18- Security money will be refund only after successful completion of the programe.
- 19- Security money will not be returned in the following conditions :
  - a) If any student found indulged in any indiscipline activity or violation of rules & regulations of the College, he may be allowed to continue his/her study but security money may be forfeited.
  - (b) In case of withdrawal of his/her admission either from the course or one year compulsory Internship his/her security money will be forfeited.



## How to Reach

SRMS School of Nursing is well connected with road and rail and situated at 13.2 Km Bareilly-Nainital Road, Bhojipura, Bareilly (Uttar Pradesh)



|  |          |
|--|----------|
| Distance from Bareilly Railway Junction            | 17.5 Km. |
| Distance from Bareilly City Railway Station        | 15.0 Km. |
| Distance from Izzatnagar Railway Station, Bareilly | 10.5 Km. |
| Distance from Satellite Bus Stand, Bareilly        | 17.5 Km. |
| Distance from Old Bus Stand, Bareilly              | 15.0 Km. |



**Shri Ram Murti Smarak  
College of Nursing, Bareilly (U.P.) India**



## **Shri Ram Murti Smarak College of Nursing**

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